



Differentiation at St Cuthbert's

Differentiated teaching and learning at St Cuthbert's enables all pupils to reach their full learning potential.

Key elements:

- A 'child centred' approach to all teaching and learning experiences
- Excellent knowledge of the pupil's abilities and their starting points
- A well-resourced and well organised environment
- Excellent subject knowledge of teaching staff across all subject areas and a deep understanding of where strong connections can be made across and between different subjects to make learning experiences meaningful
- A strong understanding from teachers of what constitutes deep learning and mastery in subjects
- Range of teaching and learning strategies utilised to engage learners
- Teaching and learning objectives and outcomes pitched at the more able pupils raising expectations and aspirations for all
- Delivering the same curriculum to all pupils with the long term aim of closing the achievement gap between pupils
- Teaching and learning based around a variety of high quality tasks and activities, some which are tiered to provide layers of complexity and challenge
- Range of sophisticated scaffolds, including the deployment of other adults, to allow all pupils access to a range of challenging tasks
- Different elements of choice for pupils and their learning built into teaching
- Effective and targeted questioning providing a wide range of higher-order thinking challenges
- A flexible and sophisticated approach to pairs and groupings of pupils and pupils who are experienced in collaborative working
- Assessment for learning strategies (sharing of learning objectives, Little Big Pictures, checklists to success, peer and self-assessment, marking and feedback including next steps for learning)