

## Birthdays & Christmas Birth - Three

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Express preferences and decisions. They also try new things and start establishing their autonomy. Engage with others through gestures, gaze and talk. Develop friendships with other children. Show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p><b>Activities</b> Act out a birthday party in role play area Perform Christmas songs. Play party games, join in dancing. Get ready into Nativity costumes.</p>	<p>Listen to other people's talk with interest, but can easily be distracted by other things Listen to simple stories and understand what is happening, with the help of the pictures. Start to develop conversation, often jumping from topic to topic. Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'. Understand simple questions about 'who', 'what' and 'where' (but generally not 'why'). Enjoy listening to longer stories and can remember much of what happens. Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Sing a large repertoire of songs. Start a conversation with an adult or a friend and continue it for many turns.</p> <p><b>Activities</b> Role play a birthday party. Read Christmas stories &amp; join in repeated refrains Retell the Nativity story.</p>	<p>Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks. Use large-muscle movements to wave flags and streamers, paint and make marks. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.</p> <p><b>Activities</b> Draw lines &amp; circles to represent baubles &amp; tinsel on Christmas tree Cut out Christmas cards &amp; Christmas toys from catalogues Write name on Christmas card. Make cakes stirring ingredients &amp; spreading the icing. Make Christmas biscuits using cutters Make tea light pots using clay Take part in 'Wiggle while you Squiggle'</p>

### Topic Links

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name. Repeat words and phrases from familiar stories. Ask questions about the book. Makes comments and shares their own ideas. Understand the five key concepts about print: -print has meaning - the names of the different parts of a book -print can have different purposes - page sequencing -we read English text from left to right and from top to bottom Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.</p> <p><b>Activities:</b> Listen to Christmas stories &amp; predict ending. Talk about characters in the stories Join in with repeated refrains Write name on Christmas cards Draw Christmas objects/pictures</p>	<p>Notice patterns and arrange things in patterns. Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Understand position through words alone – for example, "The bag is under the table," – with no pointing. Discuss routes and locations, using words like 'in front of' and 'behind'. Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc. Extend and create ABAB patterns – stick, leaf, stick, leaf.</p> <p><b>Activities:</b> Follow preposition instruction when placing star &amp; presents on tree Order numbers on Christmas baubles Count Christmas objects Use 2D shapes to create Christmas objects e.g tree, bauble Talk about the 3D shapes of presents Create and identify ABAB patterns using Christmas objects.</p>	<p>Make connections between the features of their family and other families. Notice differences between people. Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history.</p> <p><b>Activities:</b> Talk about ways in which families prepare &amp; celebrate Christmas Listen to stories about Christmas preparations &amp; celebrations</p>	<p>Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools Play instruments with increasing control to express their feelings and ideas. Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Explore colour and colour-mixing. Use drawing to represent ideas like movement or loud noises.</p> <p><b>Activities:</b> Make Christmas tree cards-painting &amp; sticking Sing Christmas songs Dance and play musical instruments to Christmas music Discuss biscuit texture &amp; clay texture Make big scale cake to decorate Take part in 'Wiggle while you Squiggle'</p>

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Christmas tree  
Cut out Christmas cards & Christmas toys from catalogues