

...convert nouns or adjectives into verbs by adding a suffix.

...form verbs with prefixes.

...understand the rules for adding prefixes and suffixes.

...spell words with silent letters.

...distinguish between homophones and other words which are often confused.

...spell the commonly mis-spelt words from the Y5/6 word list.

...use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.

...use a thesaurus.

...use a range of spelling strategies.

...choose the style of handwriting to use when given a choice.

...choose the handwriting that is best suited for a specific task.

...discuss the audience and purpose of the writing.



The Year 5 Writer
'I can...'

...start sentences in different ways.

...use the correct features and sentence structure matched to the text type we are working on.

...develop characters through action and dialogue.

...establish a viewpoint as the writer through commenting on characters and events.

...use commas to clarify meaning or avoid ambiguity.

...use brackets, dashes and commas to indicate parenthesis.

...use adverbials to link paragraphs.

...build cohesion between paragraphs.

...use relative clauses.

...use adverbs or modal verbs to indicate a degree of possibility.

...organise my writing into paragraphs to show different information or events.

...summarise a paragraph.

...add well chosen detail to interest the reader.

...use stylistic devices to create effects in writing.

...use grammar and vocabulary to create an impact on the reader.