

Medium Term Planning

Pancakes

28th February 2022

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Play with one or more other children, extending and elaborating play ideas. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p>Activities Talk about making pancakes at home Express likes/dislikes for pancakes Role play in the Pancake Café' Get undressed for PE</p>	<p>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Use longer sentences of four to six words</p> <p>Activities Role play in café' Predict ending of story Discuss how pancake mixture has changed after it's been cooked</p>	<p>Go up steps and stairs, or climb up apparatus, using alternate feet. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p>Activities Stir mixture Cut out pancakes Pancake Races avoiding obstacles. Draw big pancakes outside Draw picture of themselves and write name Large apparatus in hall</p>

The Specific areas of learning

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Develop their phonological awareness, so that they can: -spot and suggest rhymes -count or clap syllables in a word -recognise words with the same initial sound, such as money and mother Engage in extended conversations about stories, learning new vocabulary. Write some or all of their name. Write some letters accurately.</p> <p>Activities Read/sequence ingredients 'P' for pancake Predict ending of story Draw picture of themselves and write name</p>	<p>Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Activities Count no. of pancakes Count out using 1p coins to pay in café' Read numerals on menu in Pancake Café' Discuss 3D shape</p>	<p>Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history.</p> <p>Activities Discuss Shrove Tuesday & explain why we make pancakes</p>	<p>Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Activities Sing pancake song Pancake café' role-play Describe texture of pancakes & toppings</p>