



Early Years Foundation Stage Transition Policy

St Cuthbert's Mission Statement

God made us all unique

To learn, live and grow

To show care, concern and friendship

To be the best we can

Showing Christ's love in all we do.

Date of policy	September 2021
Date of last review	September 2023
Reviewed by	Local Governing Committee
Date of next review	September 2024

EYFS Transition Policy
Nursery – Reception and Reception - Year 1

Rationale:

All children and families should feel happy and supported moving into a different setting.

Purposes:

- All children to receive support so they can adapt to the changes in the next phase of their learning.
- Transition should include parents/carers so they understand the changes that will occur.

Guidelines:

- Transition will take place during the summer term in Reception.
- Pupils entering from St Cuthbert's Nursery will be able to access transition sessions regularly into the Butterfly Garden and Reception classroom so they can familiarise themselves with their new environment. Reception staff will also visit Nursery in their environment so each child can get to know the adults that will be working with them.
- Pupils entering Reception from different settings will be invited to attend a new parents meeting as well as a 'Play and Stay' session where they will be able to explore the environment with their family whilst getting to know the staff.
- St Cuthbert's staff will phone children's nurseries if they attend a different early years setting to speak to staff about the individual children. Following this conversation, staff may visit new pupils in their settings to forge new relationships as soon as possible if they feel this may benefit the child.
- A parents'/carers' meeting is held for new Reception parents/carers during the Summer term where information is shared regarding the start dates and times of the day, teaching and learning objectives, school routines and the expectations and so parents can feel reassured about the year ahead - parents/carers who cannot attend will have the information posted to them.
- During the summer holidays, Reception staff will write to each child explaining how excited they are about meeting them in September and what picture will be on their peg/drawer. This provides each child with a focus on their first day at school. The start date will also be reinforced on this letter.
- Pupils beginning Year 1 also have regular sessions in their new classroom to explore the environment and get to know the adults they will be working with.
- Information regarding any changes will be shared with parents/carers so they can support their child adjust.

- Information regarding the characteristics of learning and whether the children have met the Good Level of Development is shared between Reception and Year 1 staff. This allows the Year 1 staff to plan and prepare an environment that is conducive to learning for all pupils.
- A parents'/carers' meeting is held for children starting Year 1 during the Autumn term where information is shared regarding the daily timetable, teaching and learning objectives, school routines and the expectations so parents can feel reassured about the year ahead and get to know the Year 1 staff - parents/carers who cannot attend will have the information shared via post or the school website.

This policy is reviewed annually by the SMT/EYFS lead.