



St. Cuthbert's Catholic Primary School  
**Year 3 Spring Newsletter**



Dear Parents/Carers,

Happy New Year to you all! I hope that you had a wonderful Christmas and that you have recharged your batteries ready for the year ahead. I would like to wish the Year 3 children a huge welcome back!

I am very much looking forward to this term and working in partnership with both you and your child. I am sure that the children will all continue to work hard and have fun!

### **English**



Our English work this term will focus on narrative writing and will include work on:

- Narrative descriptions
- Poetry
- Recounts

Children will also be continuing to develop knowledge and skills in speaking and listening, spelling and spelling rules, reading comprehension and how to respond to different texts.

### **Maths**

In Maths the children will work on activities to develop their mathematical knowledge and understanding, concentrating on:

- Fractions and Decimals
- Geometry
- Problem-solving

### **Science**

In our science lessons, we will be studying 'Green Plants: Growth & Life Cycles'.



### **Religious Education**

The topics for this term are:

- ❖ Journeys
- ❖ Listening and Sharing
- ❖ Giving All

## Foundation Subjects

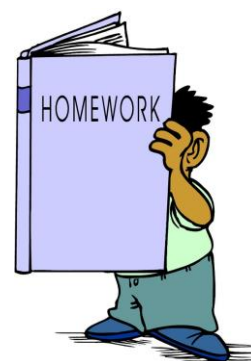
**Design Technology-** Children will design party hats and learn about product design.

**Geography-** Year 3 will learn about the water cycle and how water is used around the world.

**PE** - PE will be on a **Monday** for this half term. The children will be taking part in gymnastics. Please ensure that your child has a full PE kit, including plain joggers, and that every item is labelled with their name.

**Music** - Year 3 will continue with recorder lessons each week and will have a great time! The children will be learning to play a range of tunes, compose music and read music across the year.

**French** – We are lucky to have Madame Dryden deliver our French lessons this half term!



## Homework

- **Spelling tests** will continue to take place on **Tuesday** mornings and new spellings are given out on the same day. The Spelling Shed app will enable the children to practise their given words. Logins and passwords can be found in children's reading record books.
- **Times tables** are tested on **Wednesday** mornings each week. We are concentrating on learning the 8 times table and corresponding division facts. The programme, Times Table Rock Stars will support the children in learning their tables.
- **Reading books** – please listen to your child read and put a dated comment in their reading record. This needn't be time consuming - simply listening to them read for 10 minutes and asking a few questions about what they have read will be invaluable as your child strives to improve their skills in reading. Please ensure there is at least one dated comment in your child's reading record book every week. Record books are checked by a member of staff every **Monday**.



- *In line with school policy, if the children score lower than 7/10 in their spellings, 9/12 in their times tables or they haven't got a comment in their reading record from home, they will have the opportunity to spend 15 minutes practising/reading in the classroom at playtime.*
- **Reading Plus** – Children complete Reading Plus in school for 2 30-minute sessions per week. There are 3 assignments to complete each week as well as a vocabulary check and visual skills check. It is vitally important that as well as the sessions in school, children complete Reading Plus at home for 30 minutes at least twice a week. This is monitored in school and any children who have been unable to do this at home will be given extra opportunities during break times at school.
- **Reading Eggs/Express**- It is vitally important that as well as the sessions in school, children complete Reading Eggs/Express at home for 30 minutes at least twice a week. This is monitored in school and any children who have been unable to do this at home will be given extra opportunities during break times at school.

- **TTRS**- Children complete TTRS in school for 30 minutes each week. It is really important that as well as this time in school, children spend at least 30 minutes using TTRS at home each week.

If you have any questions or concerns, please do not hesitate to see me. I am happy to explain anything you are unsure about and answer any questions you may have.

Many thanks and best wishes,

Mrs Hacking and Year 3 staff

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