

Word Reading

...apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

...use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.

...read fluently, using punctuation to inform meaning.

Comprehension

...attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.



The Year 6 Reader 'I can...'

...show that I am familiar and talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.

...prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

...read books that are structured in different ways.

...recite a range of poems by heart, e.g. narrative verse, sonnet.

...recognise that texts that contain features from more than one text type.

...identify the key points in a text.

...evaluate how effectively texts are structured and presented.

...read non-fiction texts to help with my learning.

...identify and discuss the conventions in different text types.

...read accurately and check that I understand.

...identify themes in texts.

...recommend books to others and give reasons for my recommendation.