

■ Developing, planning and communicating (Design)

■ Constructing & Use of materials (Make)

■ Evaluating the process & products

■ Mechanisms (Technical Knowledge)

■ Textiles

■ Working with tools

■ Cooking & Nutrition

... generate ideas through comparing existing products.

... create an innovative product.

... choose appropriate tools and materials and explain my choices.

... describe my design using pictures, diagrams and words.

... prepare some healthy snacks to eat and consider food hygiene.

... identify some healthy foods and know where some food comes from.

... join materials/components together in different ways.

... measure materials to use in a model/structure..

... use joining, folding or rolling to make it stronger.

The Year 2 Design and Technology student



'I can...'

... join materials together as part of a moving product. (Sliders/wheels & axles)

... assess how well my product works.

... explain what I would improve.

... bond fabrics together to build an image using fabrics.

... join textiles together to make a product using techniques such as stitching.

... make sensible choices of which materials to use for my construction.

... make my structure stronger, stiffer or more stable.