

Nursery MARCH 2024		Medium Term Planning			
Spring					
Personal, Social and Emotional Development		Communication and Language		Physical Development	
<p>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.</p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Remember rules without needing an adult to remind them. Develop appropriate ways of being assertive.</p> <p>Talk with others to solve conflicts.</p> <p>Understand gradually how others might be feeling.</p> <p><b>Activities</b></p> <p>Join in with actives &amp; asking questions at circle time.</p> <p>Explore environment &amp; spring artefacts</p>		<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Pay attention to more than one thing at a time, which can be difficult.</p> <p>Use a wider range of vocabulary.</p> <p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Sing a large repertoire of songs.</p> <p>Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p> <p><b>Activities</b></p> <p>Listen to staff &amp; respond to instructions</p> <p>Follow directions</p> <p>Answer simple questions</p> <p>Talk about how things change in Spring</p> <p>Describe Spring objects</p> <p>Join in with familiar stories</p>		<p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p>	
				<p><b>Activities</b></p> <p>Draw/ Paint spring artefacts</p> <p>Develop correct grip of pencils/paintbrushes</p> <p>Dough disco</p> <p>Spring Yoga</p> <p>Cut grass and flowers</p> <p>Make little chick using paints, fork and feathers</p> <p>Fiddly Fingers</p> <p>Spring wooden puzzle with insects</p>	
				<p><b>Language.</b></p> <p>Hatch Blossom</p> <p>Chirp Bulb</p> <p>Daffodil bloom</p> <p>Life cycle</p>	
Topic Links					
Literacy		Mathematics		Understanding the World	Expressive Arts and Design
<p>Hears and says the initial sounds in words</p> <p>Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom</p> <p>Develop their phonological awareness, so that they can: recognise words with the same initial sound, such as money and mother •</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</p> <p><b>Activities</b></p> <p>Listen to Spring stories</p> <p>Draw/paint Spring pictures</p> <p>Join in Spring songs</p> <p>Write initial sound next to object painted</p>		<p>Recite numbers past 5.</p> <p>Say one number for each item in order: 1,2,3,4,5.</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> <p>Show 'finger numbers' up to 5.</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p><b>Activities:</b></p> <p>Spring number rhymes</p> <p>Counting groups of Spring objects in Nursery</p> <p>Sort objects by weight</p>		<p>Use all their senses in hands-on exploration of natural materials.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p><b>Activities:</b></p> <p>Nature detectives</p> <p>Look at Spring objects through magnifying glass</p> <p>Collect objects of different colours.</p>	<p>Explore different materials freely, to develop their ideas about how to use them and what to make. Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Explore colour and colour-mixing.</p> <p><b>Activities:</b></p> <p>Mix paint colours to paint Spring pictures</p> <p>Paint flowers onto mirror</p> <p>Make pictures/sculptures with Spring objects e.g flowers, grass</p> <p>Make little chick using paint, fork and feathers</p>

Language.	
Hatch	Blossom
Chirp	Bulb
Daffodil	bloom
Life cycle	