

Animals- Farm

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> Play with one or more other children, extending and elaborating play ideas Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. <p>Activities How do we look after pets? Talk about pets we have at home. Explore and share new role play costumes and outfits</p>	<ul style="list-style-type: none"> Enjoy listening to longer stories and can remember much of what happens. Use a wider range of vocabulary Use longer sentences of four to six words. Start a conversation with an adult or a friend and continue it for many turns. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. <p>Activities Animal sounds-phonics. Recall animals saw at virtual farm Small world farm animal stories. Vets role play, act out simple stories What in the box? Touch and feel and work it out from the clues given Use new vocab.</p>	<ul style="list-style-type: none"> Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips Use one-handed tools and equipment, for example, making snips in paper with scissors Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. <p>Activities Draw around animal stencils. Hygiene-washing hands after exploring hay and mud. Cut out animals to match baby animal to mother. Paint, draw & write animal names. Milk a cow Feed the seeds to the animals (scoop and tubs) Wash the muddy animals using toothbrushes Round up the sheep (Balloons and pen) Fiddly Finger Activities Put wool on sheep with tweezers Balance eggs on golf tees</p> <div data-bbox="2522 693 2864 1134" style="border: 1px solid black; padding: 5px;"> <p>Vocabulary</p> <p>Tractor</p> <p>Young</p> <p>Udder</p> <p>Hay bale</p> <p>Combine harvester</p> <p>Hatch</p> </div>

Topic Links

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother Engage in extended conversations about stories, learning new vocabulary Write some or all of their name. Write some letters accurately. <p>Activities: Write animal's names. Use magnetic letters to make animals names. Animal stories-Farmer Ducketc. Act out stories with small world figures. Initial sounds of animal's names and animal noises Rhyming, segmenting & blending of animal names. Draw, paint animals</p>	<ul style="list-style-type: none"> Understand position through words alone - for example, "The bag is under the table," - with no pointing Compare quantities using language: 'more than', 'fewer than' Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 <p>Activities: Count animals in large groups Match numeral to set of animals, Sort animals into 2 groups in different ways, Find 1 more & 1 less than a small group of animals, Add groups together, Count out corresponding number of animals into a field Positional language -duck pond</p>	<ul style="list-style-type: none"> Talk about what they see, using a wide vocabulary Use all their senses in hands-on exploration of natural materials. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. <p>Activities: Life Cycle of Animals. Names of baby animals. Find out about how people look after animals.</p>	<ul style="list-style-type: none"> Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park Draw with increasing complexity and detail, such as representing a face with a circle and including details Listen with increased attention to sounds. <p>Activities: Animal songs-Old McDonald & 5 Little Ducks Collage, sponge pictures & painting of animals. Make animal puppets. Shear sheep (shaving form and spoon) Milk cow Feed the animal's seed Wash the muddy animals Animal footprints in paint</p>

