

# Medium Term Planning

**Key Vocab:** crawl, slow, slimy, wiggly, hairy, shiny, hard, stripe, colourful, spotty, patterned, furry, creepy, fast, spindly, fast, winged, delicate, march, scuttle,

## Minibeasts WB 26.2.24 Reception Development Matters Outcomes

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p><b>Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Activities:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Talk about minibeasts they find.</li> <li>• Learn new facts about minibeasts &amp; talk about them</li> <li>• Talk about which are their favourite minibeasts.</li> <li>• Which minibeast is missing? Kim's game</li> </ul>	<p><b>Learn new vocabulary. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Learn rhymes, poems &amp; songs Retell the story, once they have developed a deep familiarity with the text some as exact repetition &amp; some in their words.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Anticipate what might happen next in minibeast stories.</li> <li>• Answer how and why questions about the stories</li> <li>• Develop own minibeast stories with small world creatures</li> <li>• Explain key facts about minibeasts and their habitats.</li> <li>• Explore new vocan to explain how the minibeast moves e.g, wiggly, fluttering, scuttling</li> <li>• Describe minbeast from selection of photos &amp; identify which one it is.</li> <li>•</li> </ul>	<p><b>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop overall body-strength, balance, co-ordination and agility. Develop the foundations of a handwriting style which is fast, accurate and efficient. Confidently &amp; safely use a range of large and small apparatus indoors &amp; outdoors Revise &amp; refine the fundamental movement skills they've already acquired e.g. rolling, crawling, jumping, hopping, climbing</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Help to build the minbeast hotel</li> <li>• Make clay/playdough minibeasts</li> <li>• Move around like a minibeast</li> <li>• Thread beads to create a caterpillar</li> <li>• Use tweezers to pick minibeasts out of a spider's web.</li> </ul>

## The Specific areas of learning

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p><b>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. Re-read what they have written to check that it makes sense.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Read simple sentences about minibeasts</li> <li>• Read the stories: Superworm, Butterfly Kiss, The Very Hungry Caterpillar, Spiderella, Billy Beagle</li> <li>• Label minibeasts phonetically</li> <li>• Write a fact sentence about a minibeast.</li> <li>• Make key words associated with the minibeasts</li> <li>• Identify rhyming words in Superworm &amp; continue a rhyming string</li> </ul>	<p><b>Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Compare length, weight and capacity. Select, rotate &amp; manipulate shapes to develop spatial reasoning skills. Automatically recall number bonds for numbers 0-5 &amp; some to 10. Continue, copy &amp; create repeating patterns.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Describe &amp; create own pattern using minibeasts</li> <li>• Number bonds- put minibeasts on tens frame. Identify different combinations.</li> <li>• Order minibeasts from biggest to smallest</li> <li>• Use cubes to make long worms/caterpillars matching no. of cubes used to corresponding numeral</li> <li>• Add &amp; subtract groups of minibeasts</li> <li>• Answer word problems with minibeasts halving, doubling</li> <li>• Count on &amp; back along number line using minibeast puppet</li> <li>• Order numbered minibeasts to 20 &amp; identify 1 more &amp; 1 less</li> <li>• Make minibeasts using 2D shapes</li> <li>• Match numeral to no. of minibeasts.</li> </ul>	<p><b>Draw information from a simple map. Explore the natural world around them. Describe what they see, hear and feel whilst outside.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Online-find pictures &amp; info about minibeasts animals for class book</li> <li>• Read non-fiction books/read powerpoints about minibeasts &amp; their habitats</li> <li>• Discuss key facts &amp; write 1 key fact to create a class book.</li> <li>• Explore minibeasts in the Butterfly Garden. Where should they look for them?</li> <li>• Sort minibeasts into groups- legs/no legs, wings/no wings</li> </ul>	<p><b>Develop storylines in their pretend play. Create collaboratively, sharing ideas, resources and skills. Explore, use &amp; refine a variety or artistic effects to express their ideas and feelings.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Make Clay minibeasts &amp; paint by mixing own colours</li> <li>• Create minibeasts scene by cutting out minibeasts and position onto coloured paper split into grass &amp; earth.</li> <li>• Act out stories using the minibeasts</li> <li>• Draw large minibeasts using colured chalks outside.</li> <li>• Draw outlines of minbeasts in a mud tray with a stick.</li> <li>• Create 3D minibeasts with craft materials e.g., spiders with cardboard tube, bee with paper bowl,spider in a web on a paper plate.</li> <li>• Use finger prints for the body of a minibeast.</li> <li>• Paint stones red and black to make ladybirds.</li> </ul>

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