

<b>Stories:</b> Rapunzel, Sleeping Beauty, Zog, Mike the Knight, Non-Fiction books about Castles		<b>Medium Term Planning</b>		<b>Vocabulary:</b> Armour, drawbridge, moat, fortress, shield, keep, turret, portcullis, cannons, battlements, tower, dungeon			
<b>Castles WB 13.5.24</b>							
<b>ELG in bold</b>							
Personal, Social and Emotional Development		Communication and Language		Physical Development			
<p><b>-Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</b></p> <p><b>-Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</b></p> <p><b>-Work and play cooperatively and take turns with others.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Make a group castle, discuss features. How are they going to attach things together?</li><li>• Move a dragon’s egg across an obstacle course without dropping it-work as a team.</li></ul>		<p><b>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</b></p> <p><b>-Make comments about what they have heard and ask questions to clarify their understanding.</b></p> <p><b>-Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</b></p> <p><b>-Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Anticipate what might happen next in the story.</li><li>• Answer how and why questions about the stories</li><li>• Explain facts about the features of a castle</li><li>• Tell their own story using the castle as the setting using small world characters &amp; where children are dressed up.</li><li>• New vocab about castles</li><li>• Use vocab to describe prince, princess, dragon</li></ul>		<p><b><i>Gross Motor</i></b></p> <p><b>-Negotiate space and obstacles safely, with consideration for themselves and others.</b></p> <p>• <b>Demonstrate strength, balance and coordination when playing.</b></p> <p><b>-Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</b></p> <p><b><i>Fine Motor Skills</i></b></p> <p><b>-Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</b></p> <p><b>-Use a range of small tools, including scissors, paintbrushes and cutlery.</b></p> <p><b>-Begin to show accuracy and care when drawing</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Complete obstacle course for knight to rescue the princess</li><li>• Use playdough to create figures e.g. knight, dragon</li><li>• Draw a castle including key features</li><li>• Use tweezers to move eggs from one dragon’s nest to another</li></ul>			
<b>The Specific areas of learning</b>							
Literacy		Mathematics		Understanding the World			
Expressive Arts and Design							
<p><b>-Write recognisable letters, most of which are correctly formed.</b></p> <p><b>-Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</b></p> <p><b>-Anticipate key events in stories.</b></p> <p>• <b>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</b></p> <p><b>-Read words consistent with their phonic knowledge by sound-blending.</b></p> <p>• <b>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words</b></p> <p><b>-Spell words by identifying sounds in them and representing the sounds with a letter or letters.</b></p> <p>• <b>Write simple phrases and sentences that can be read by others.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Read stories set in a castle &amp; non-fiction books</li><li>• Retell own stories based in a castle by acting them out &amp; using small world figures</li><li>• Write simple descriptions of dragons, princes, princesses</li><li>• Write own simple story set in a castle</li></ul>		<p><b>Have a deep understanding of number to 10, including the composition of each number.</b></p> <p>- Subitise (recognise quantities without counting) up to 5.</p> <p><b>-Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts)</b></p> <p><b>-Automatically recall some number bonds to 10, including double facts</b></p> <p><b>-Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</b></p> <p><b>-Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Use 3D shapes to create a castle.</li><li>• Use 2D shapes to create a castle picture.</li><li>• Roll die &amp; count on number of steps the dragon &amp; prince takes towards the princess. Who will get to the princess first?</li><li>• Answer word problems using characters from the stories involving halving, doubling food for the banquet etc</li><li>• Order numbered knights to 20 &amp; identify 1 more &amp; 1 less</li><li>• Number bonds of dragons &amp; princesses to 5 and 10</li></ul>		<p><b>Past &amp; Present:</b></p> <p><b>-Know some similarities &amp; differences between things in the past &amp; now, drawing on their experiences &amp; what has been read in class.</b></p> <p><b>-Understand the past through settings, characters &amp; events encountered in books read in class &amp; storytelling.</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Read non-fiction books/read powerpoints about facts about castles</li><li>• Understand why castles were built</li><li>• Visit Newcastle Castle to explore a real castle</li></ul>		<p><b>-Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</b></p> <p>• <b>Share their creations, explaining the process they have used.</b></p> <p>• <b>Make use of props and materials when role playing characters in narratives and stories.</b></p> <p><b>-Invent, adapt and recount narratives and stories with peers and their teacher.</b></p> <p><b>-Perform songs, rhymes, poems &amp; stories with others &amp; try to move in time to the music.</b></p> <p><b>-Sing a range of well-known nursery rhymes &amp; songs.</b></p> <p><b>Activities:</b></p> <p>-Learn new songs including ‘There Was A Princess Long Ago’</p> <p>-Make 3D castles in groups &amp; discuss process.</p> <p>-Use props in castle outside to act out stories.</p>	

