

Autumn Birth to Three & 3-4 years

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Express preferences and decisions. They also try new things and start establishing their autonomy.</p> <p>Find ways of managing transitions, for example from their parent to their key person.</p> <p>Develop friendships with other children.</p> <p>Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.</p> <p>Select and use activities and resources, with help when needed.</p> <p>This helps them to achieve a goal they have chosen, or one which is suggested to them.</p> <p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.</p> <p>Activities</p> <p>Use toilet independently & wash hands</p> <p>Explain and follow Nursery routines</p> <p>Find own peg, drawer, toilets, snack labels independently.</p> <p>T and TAs to support play with peers</p> <p>Settle when carer has left</p> <p>Join in with tidy up time & circle time.</p> <p>Explore environment & Autumn artefacts</p>	<p>Understand simple instructions like "give to nanny" or "stop".</p> <p>Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').</p> <p>Listen to other people's talk with interest, but can easily be distracted by other things.</p> <p>Start to say how they are feeling, using words as well as actions.</p> <p>Start to develop conversation, often jumping from topic to topic.</p> <p>Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.</p> <p>Listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>Sing a large repertoire of songs.</p> <p>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</p> <p>Activities</p> <p>T and Tas to support and model communication with children</p> <p>Listen to staff & respond to instructions</p> <p>Follow directions</p> <p>Answer simple questions</p> <p>Talk about how things change in Autumn</p> <p>Describe Autumn objects</p>	<p>Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.</p> <p>Start eating independently and learning how to use a knife and fork.</p> <p>Develop manipulation and control.</p> <p>Explore different materials and tools.</p> <p>Enjoy starting to kick, throw and catch balls.</p> <p>Build independently with a range of appropriate resources.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p> <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Activities</p> <p>Move around Nursery safely</p> <p>Use a knife and fork at lunchtime</p> <p>Wave streamers and ribbons to music</p> <p>Use paintbrushes to paint green leaves on branches Autumn colours</p> <p>Complete Physical flashcard game</p> <p>Make things with playdough</p> <p>Fiddly Fingers</p> <p>Thread string through leaves</p> <p>Use pegs and add to number hedgehogs</p>

Topic Links

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Enjoy songs and rhymes, tuning in and paying attention.</p> <p>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</p> <p>Say some of the words in songs and rhymes.</p> <p>Copy finger movements and other gestures.</p> <p>Enjoy sharing books with an adult.</p> <p>Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.</p> <p>Enjoy drawing freely.</p> <p>Add some marks to their drawings, which they give meaning to. For example: "That says mummy."</p> <p>Activities:</p> <p>Look for familiar print in the environment</p> <p>Draw/paint Autumn pictures</p>	<p>Take part in finger rhymes with numbers.</p> <p>React to changes of amount in a group of up to three items.</p> <p>Compare amounts, saying 'lots', 'more' or 'same'.</p> <p>Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.</p> <p>Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'.</p> <p>Build with a range of resources.</p> <p>Complete inset puzzles.</p> <p>Recite numbers past 5.</p> <p>Say one number for each item in order: 1,2,3,4,5.</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Extend and create ABAB patterns - stick, leaf, stick, leaf.</p>	<p>Explore natural materials, indoors and outside.</p> <p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Activities:</p> <p>Nature detectives</p> <p>Look at Autumn objects through magnifying glass</p>	<p>Join in with songs and rhymes, making some sounds.</p> <p>Explore a range of soundmakers and instruments and play them in different ways.</p> <p>Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</p> <p>Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</p> <p>Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Explore colour and colour-mixing.</p> <p>Activities:</p> <p>Mix paint colours to use to print/paint Autumn leaves and branches</p>

Join in Autumn songs e.g "5 Autumn Leaves on a Tree so high" Sing Familiar Nursery Rhymes	Activities: Introduce 5 / 10 frames for counting small amount of Autumn objects Number rhymes Play squirrel more / less activity Extend and create simple pattern Sort shapes into groups of the same Look at shapes in the environment Play physical activity counting flashcards	Collect objects of different colours. Go on a leaf hunt use the leaves to print and make leaf people Look and care after class tortoise	Paint using fingers, hands and natural paintbrushes Explore and play musical instruments (loud and quiet) Draw and paint Autumn objects Sing and join in with action songs Make pictures/sculptures with Autumn objects e.g leaves, conkers, acorns. Move
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