

Medium Term Planning

Autumn Birth to Three & 3-4 years

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Express preferences and decisions. They also try new things and start establishing their autonomy.</p> <p>Find ways of managing transitions, for example from their parent to their key person.</p> <p>Develop friendships with other children.</p> <p>Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.</p> <p>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.</p> <p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.</p> <p>Activities Use toilet independently & wash hands Explain and follow Nursery routines Find own peg, drawer, toilets, snack labels independently. T and TAs to support play with peers Settle when carer has left Join in with tidy up time & circle time. Explore environment & Autumn artefacts</p>	<p>Understand simple instructions like "give to nanny" or "stop".</p> <p>Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').</p> <p>Listen to other people's talk with interest, but can easily be distracted by other things.</p> <p>Start to say how they are feeling, using words as well as actions.</p> <p>Start to develop conversation, often jumping from topic to topic.</p> <p>Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.</p> <p>Listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>Sing a large repertoire of songs.</p> <p>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</p> <p>Activities T and Tas to support and model communication with children Listen to staff & respond to instructions Follow directions Answer simple questions Talk about how things change in Autumn Describe Autumn objects</p>	<p>Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.</p> <p>Start eating independently and learning how to use a knife and fork.</p> <p>Develop manipulation and control.</p> <p>Explore different materials and tools.</p> <p>Enjoy starting to kick, throw and catch balls.</p> <p>Build independently with a range of appropriate resources.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p> <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Activities Move around Nursery safely Use a knife and fork at lunchtime Wave streamers and ribbons to music Use paintbrushes to paint green leaves on branches Autumn colours Complete Physical flashcard game Make things with playdough</p> <p>Fiddly Fingers Thread string through leaves Use pegs and add to number hedgehogs</p>

Topic Links

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Enjoy songs and rhymes, tuning in and paying attention.</p> <p>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</p> <p>Say some of the words in songs and rhymes.</p> <p>Copy finger movements and other gestures.</p> <p>Enjoy sharing books with an adult.</p> <p>Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.</p> <p>Enjoy drawing freely.</p> <p>Add some marks to their drawings, which they give meaning to. For example: "That says mummy."</p> <p>Activities: Look for familiar print in the environment Draw/paint Autumn pictures</p>	<p>Take part in finger rhymes with numbers.</p> <p>React to changes of amount in a group of up to three items.</p> <p>Compare amounts, saying 'lots', 'more' or 'same'.</p> <p>Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.</p> <p>Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'.</p> <p>Build with a range of resources.</p> <p>Complete inset puzzles.</p> <p>Recite numbers past 5.</p> <p>Say one number for each item in order: 1,2,3,4,5.</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Extend and create ABAB patterns - stick, leaf, stick, leaf.</p>	<p>Explore natural materials, indoors and outside.</p> <p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Activities: Nature detectives Look at Autumn objects through magnifying glass</p>	<p>Join in with songs and rhymes, making some sounds.</p> <p>Explore a range of soundmakers and instruments and play them in different ways.</p> <p>Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</p> <p>Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</p> <p>Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Explore colour and colour-mixing.</p> <p>Activities: Mix paint colours to use to print/paint Autumn leaves and branches</p>

<p>Join in Autumn songs e.g "5 Autumn Leaves on a Tree so high" Sing Familiar Nursery Rhymes</p>	<p>Activities: Introduce 5 / 10 frames for counting small amount of Autumn objects Number rhymes Play squirrel more / less activity Extend and create simple pattern Sort shapes into groups of the same Look at shapes in the environment Play physical activity counting flashcards</p>	<p>Collect objects of different colours. Go on a leaf hunt use the leaves to print and make leaf people Look and care after class tortoise</p>	<p>Paint using fingers, hands and natural paintbrushes Explore and play musical instruments (loud and quiet) Draw and paint Autumn objects Sing and join in with action songs Make pictures/sculptures with Autumn objects e.g leaves, conkers, acorns. Move</p>
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