

■ Historical Interpretation

■ Chronological Understanding

■ Historical Understanding

■ Knowledge and Understanding of Events, People and Changes in the Past

I can identify some ways in which people have impacted upon our lives.

- Samuel Pepys- Great Fire of London
- Christopher Columbus- Explorers
- Neil Armstrong – Explorers
- Florence Nightingale



I can use a timeline to place important events.

- Great Fire of London
- Titanic
- Bridges – locality
- Christopher Columbus
- Neil Armstrong
- Florence Nightingale

I can use books, pictures and the internet to find out about the past.

- Great Fire of London
- Titanic
- Bridges – locality
- Christopher Columbus
- Neil Armstrong
- Florence Nightingale

The Year 2 Historian
'I can...'

I can begin to identify objects from the past and the main differences between old and new objects.

- Locality – bridges and purpose Art & Design

I can research the past using multiple sources and summarise key points. (GDS)

- Samuel Pepys- Great Fire of London
- Christopher Columbus- Explorers
- Neil Armstrong – Explorers
- Florence Nightingale
- Titanic

To recognise that we celebrate certain events such as bonfire night, because of what happened many years ago.

- Florence Nightingale Award - Nursing