

...spell words with additional prefixes and suffixes and understand how to add them to root words.

...use inverted commas to punctuate direct speech.

...recognise and spell homophones.

...use the present perfect form of verbs instead of the simple past.

...use headings and subheadings.

...use the first two or three letters of a word to check its spelling in a dictionary.

...begin to use paragraphs.

...spell words correctly which are in a family.

...express time, place and cause by using conjunctions, adverbs and prepositions.

...spell the commonly mis-spelt words from the Y3/4 word list.



## The Year 3 Writer 'I can...'

...proof-read to check for errors in spelling and punctuation.

...identify the root word in longer words.

...use the perfect form of verbs to mark the relationship of time and cause.

...use the diagonal and horizontal strokes that are needed to join letters.

...compose sentences using a wider range of structures.

...use a range of sentences with more than one clause by using a range of conjunctions.

...understand which letters should be left unjoined.

...write a narrative with a clear structure, setting, characters and plot.

...make improvements to grammar, vocabulary and punctuation.

...discuss models of writing, noting its structure, grammatical features and use of vocabulary.

...write non-narrative using simple organisational devices such as headings and subheadings.

...suggest improvements to my own writing and that of others.