

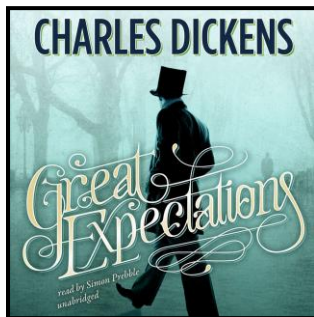


St. Cuthbert's Catholic Primary School  
Year 6 Spring Newsletter

Dear Parents/Carers,

Happy New Year to you all! I hope you had a happy Christmas and that you have recharged your batteries ready for the year ahead and of course, a huge welcome back to all of the children in Year 6! The spring term can be a challenging one for children in Year 6, however I am sure that we will all work hard and continue to have fun!

English



This term we will be reading and completing a range of activities linked to Dickens' classic novel, 'Great Expectations'. This is a great story with lots of description to investigate and colourful characters to become acquainted with.

'The Giant's Necklace' is our modern-day narrative by Michael Morpurgo. We will be using this story as a way of improving our reading skills. There is a twist in the story that surprises us each time – try not to let the children read it in advance as we don't want to spoil their enjoyment!

In addition, children will be developing knowledge and skills in spelling and spelling rules, grammar and punctuation, responding to different texts and speaking and listening.

Reading

Throughout this term, we will be investigating a range of comprehension texts. We will continue to discuss the texts at length and get accustomed to recognising the different question types that appear in the SATs tests and their possible answers.

Reading Plus is an excellent resource to develop reading but also comprehension of a text. It offers a wide range of texts to choose from. The resource is extremely valuable to develop inference and retrieval skills in every year group, but particularly in Year 6. The children are expected to complete 5 reading assignments per week on Reading Plus as well as reading their school reading books and filling in their reading records.

Reading Plus and reading records will be monitored in school and if we feel that your child would benefit from support in school, we will provide an opportunity for them to use the platform. If you have any questions or anything to discuss, please do not hesitate to contact me.

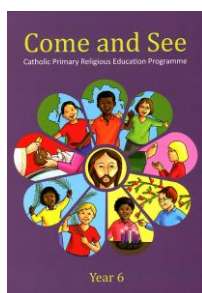
### Maths

The children will continue to work on activities to develop their mathematical knowledge and understanding in 5 key areas:

- ❖ Numbers and the Number System
- ❖ Arithmetic
- ❖ Reasoning
- ❖ Geometry
- ❖ Statistics



### Religious Education



The topics for this term are:

- ❖ Local Church
- ❖ Eucharist
- ❖ Lent / Easter

### PE and Active Life

PE & Active Life will continue on a Friday afternoon. To enable children to participate fully in these sessions, **please ensure that they have a complete kit**, including trainers and tracksuit bottoms, **with each item clearly labelled with their name**. Jewellery must be kept to small studs and watches. These must be removed for PE.

### Music and French

After half term, the children will be continuing to learn to play the Ukulele and have French lessons with Madame Dryden.

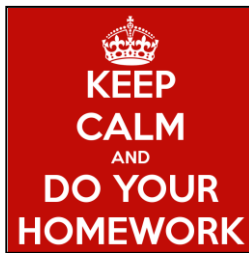
### Science

The science topic this term is Evolution and Inheritance.

## Art

The children will be working with paint and investigating mixing colours to create different shades to use in their work.

## Homework



We endeavour to set homework that is in keeping with the expectations required of children at school. They should, therefore, be able to complete any given activity with limited support. Homework will continue to consist of: spellings, maths (linked directly to class work that week) and either reading comprehension or GPS.

The children have from **Tuesday to Tuesday** to complete their homework. All homework should be completed fully and brought to school on a Tuesday.

Spellings are handed out on **Tuesday** for a test the following Tuesday. The expected pass mark will be 80% of the spellings that they received that week. There is an online platform, Spelling Shed, for the children to access spelling games and gain points.

## Booster Sessions

Booster sessions will continue on a Tuesday evening and will focus on maths skills.

Many thanks and best wishes,

Mrs Ferguson, Miss Dembry and Mrs Ramplin