

Medium Term Planning

Easter WB 28.3.22

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Talk about the Easter story & discuss how it makes them feel at different parts of the story. • Retell the Easter story. • Learn new Easter Hosanna song • Dress in yellow & white for our Easter celebration day. 	<p>Learn new vocabulary. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems & songs Retell the story, once they have developed a deep familiarity with the text some as exact repetition & some in their words.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Retell the Easter story through sequencing of the pictures. • Introduce the words betrayed, jealous etc • Brainstorm words to describe how the chicks felt when we touched them/held them. • Watch & discuss the powerpoint about new life at Easter 	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop the foundations of a handwriting style which is fast, accurate and efficient. Revise & refine the fundamental movement skills they've already acquired e.g. rolling, crawling, jumping, hopping, climbing</p> <p>Activities:</p> <ul style="list-style-type: none"> -Pick up toy chicks using tweezers -Thread string through egg shape. -Hop like a bunny, flutter like a chick -Make palm leaves -Make chocolate egg nests -Practise letter formation. Write message on Easter cards

The Specific areas of learning

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. Re-read what they have written to check that it makes sense.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Make key words associated with Easter using the magnetic letters. • Sequence events in the Easter story and retell it. • Identify rhyming words match the two rhyming words to make one egg. • Find Easter words and pictures hidden in the Butterfly Garden for an Easter hunt. • Read the story 'Chicken Licken'. 	<p>Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 & some to 10. Continue, copy & create repeating patterns.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Add & subtract groups of eggs & chicks • Answer word problems with Easter objects • Order numbered eggs to 20 & identify 1 more & 1 less • Match numeral to no. of chicks/eggs. 	<p>Recognise that people have different beliefs & celebrate special times in different ways. Understand the effects of changing seasons on the natural world around them.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Sequence pictures from the life cycle of a chick. • Watch a chick hatch out of the egg • Discuss changes that happen at Easter time. What grows in the Spring time-show photos, paint pictures etc. • Discuss how people celebrate Easter. 	<p>Develop storylines in their pretend play. Create collaboratively, sharing ideas, resources and skills. Explore, use & refine a variety or artistic effects to express their ideas and feelings.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Cut out shapes to create 2D chicks. • Print chicks to create front of Easter cards. • Make Spring pictures to go on the display.