

...identify known phonemes in unfamiliar words.

...use syllables to divide words when spelling.

...use 'I'.

...use what I know about alternative phonemes to narrow down possibilities for accurate spelling.

...read words with contractions and understand that the apostrophe represents the missing letters.

...use capital letters for names.

...use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.

...use an exclamation mark.

...name all of the letters of the alphabet in order.

...use a question mark.

...use letter names to show alternative spellings of the same phoneme.

...use a full stop to end a sentence.

...sit correctly at a table, holding a pencil comfortably and correctly.

The Year 1 Writer
'I can...'

...use capital letters to start a sentence.

...separate words using finger spaces.

...form lower case letters in the correct direction, starting and finishing in the right place.

...re-read what I have written to check that it makes sense.

...sequence sentences to form a narrative.

...form capital letters and digits 0-9.

...leave spaces between words.

...compose a sentence orally before writing it.

...use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

...join two sentences using 'and'.

...sequence sentences in a chronological order to recount an event or experience.

...show that I understand how the prefix 'un' can be added to words to change meaning.

...combine words to make a sentence.

