Reception Autumn Newsletter 2023





Dear Parents and Carers,

What a fantastic start to our Reception year! The children have all settled well and have been exploring the Reception classroom inside and out. To help you and your child get into the routines of school life, we have come up with a list of helpful tips...

- Every child needs a pair of wellies to be kept in school. These must be named and left under their peg in the cloakroom.
- P.E. kits are worn to school on a Friday. The P.E. kit consists of plain non-branded navy or black shorts or jogging bottoms and a plain white t-shirt or white polo shirt with their school jumper/cardigan. Our first PE lesson will be Friday 15th September.
- Earrings must be covered in Reception. This is because Physical Development is part of our daily curriculum. We will always make sure that piercings are covered during the school day.
- Nail varnish must not be worn at school.
- You child's safety is of the utmost importance to us. If someone else is picking your child
 up, please let us or the office know in the morning. If you do not let us know, we
 cannot let your child go without your consent.
- Your child needs a reading folder to keep their reading books in. Their reading books will
 be sent out on Friday 15th September. The reading folders can be purchased from the
 school office. Your child will not need a separate bag with a change of clothes.
- If your child wishes to change from packed lunch to school dinners or vice versa then please could you let the office know and give 1 week's notice prior to changing.
- If your child comes to school on a bike or scooter, please can you encourage your child to push them until they are off the school premises. This is to minimise the possibility of accidents at busy times on the school yard.
- Your child needs to bring a water bottle in everyday and we will encourage them to drink this on a regular basis.

This term, we will be exploring the topic of 'Myself' and basing lots of our activities on the story of 'Farmer Duck'. Before half term, we will be listening to the story of 'Winnie the Witch' and will be participating in some spooky activities. On **Thursday 19th October** we will have a '**Spooky Celebration Day'** where children can come to school dressed up in their own clothes or Halloween costumes.

We will also begin our daily Phonics sessions which will help to link sounds to letters in order to help children read and spell. We will focus on developing our counting skills with numbers to 10, placing them in order from the smallest to the biggest and the biggest to the smallest as well as matching amounts of objects to the numerals.

Autumn Newsletter





Please find below a list of the letters and sounds being covered this half term. We
will let you know how your child is progressing at regular times in the year and
inform you of any additional support should your child require this.

Week/Date	Letters & Sounds
w/b 11.09.23	s a t p
w/b 18.9.23	inm d
w/b 25.923	gock
w/b 2.10.23	ckeur
w/b 9.10.23	h b f,ff
w/b 16.10.23	Recap on all sounds learnt

You will also be provided with a list of the letters and sounds being covered each half term in your child's reading record book.

We are excited to meet our Year 6 Buddies in a few weeks time. Each week, we will have time to play with our Buddies and participate in activities with them e.g. reading together, playing in the Butterfly Garden, making models and playing on the computers. Parents and Carers are invited to watch the Reception and Year 6 Buddy Assembly on Friday 20th October at 9am.

Reception Dates	Event
11th Sept 3:15-3:45pm	Reception open evening for parents to learn about the Reception Curriculum
15th Sept 8:45-9:15am	Reception Phonic Meeting for parents
19th Oct	Spooky Disco-children wear own clothes or Halloween costumes to school
20th Oct 9am	Rec & Yr6 Buddy Assembly for families to watch

If you have any questions or queries, please do not hesitate to speak to a member of staff in Reception.

Many thanks,

Mrs Marley, Mrs Gregson, Miss Green and Mrs Olsen