

Medium Term Planning
Chinese New Year
JANUARY 2023

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations Play with one or more other children, extending and elaborating play ideas.</p> <p>Activities: Talk about their own experiences of going to a Chinese Restaurant.</p>	<p>Use longer sentences of four to six words. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver.</p> <p>Activities: Talk about their experiences of going to a Chinese restaurant & act out a simple story in the restaurant Join in with the Chinese New Year story. Learn and use vocabulary related to Chinese New Year.</p>	<p>Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.</p> <p>Activities: Join in with a race using masks. Dragon dancing</p> <p><u>Fiddly Finger Activities</u> Rice in sand tray Dried rice & coins-pick out gold coins with tweezers</p>

The Specific areas of learning

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.</p> <p>Activities: Chinese writing activity. Identify initial sounds of the animals, and begin to write them. Say how they think the New Year story will end.</p>	<p>Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Activities: Count how many sweets are on each plate and say whether they have the same number. Count out the animals from the Chinese New Year race. Match the correct number of animals to a numeral.</p>	<p>Talk about what they see, using a wide vocabulary. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Activities: Talk about how children in China have different traditions.</p>	<p>Join different materials and explore different textures. Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Activities: Act out the events in a Chinese restaurant. Talk about how the uncooked noodles are different from the cooked noodles. Eat Chinese food & describe the texture of the Chinese food they are tasting-prawn crackers, noodles & rice.</p>