

Welcome Year 2 Parents

2022/2023



Morning Routine

- Early Morning Task
- Lunch Choices
- Wake-Up-Shake-Up
- Prayer
- Phonics
- English
- Break 10:25-10:40

- Maths
- Toilet/Hand
 - Washing 11:40
 - Lunch 11:45-12:30

Year 2 Timetable

Monday				English			Maths		ing	P.E.			Comp	uting (GG)	Story, Prayer & Dismissal
Tuesday	Prayer	/riting		English			English			R.E.		Afternoon Break	R.E.		Story, Prayer & Dismissal
Weds	EMT/Registration and F	cs, GPS & Handwriting		English	Morning Break	Maths		Lunch	Phonics & Handwriting	Science	Science			cience	Story, Prayer & Dismissal
Thursday	EMT/R	Phonics,		English		Maths			Pho	Foundation Subjects			Foundation Subjects		Story, Prayer & Dismissal
Friday			Spellings	English		Times Tables	Maths Skills Check			Zippy's Friends	Interve /Libr /FU		ary	Golden Time	Story, Prayer & Dismissal



- Years 1 and 2 use the KS1 yard for morning, lunch and afternoon play and have a large selection of toys
- Children can use the outdoor classroom during these times
- Children have a selection of fruit/vegetables that they can enjoy. They can have one item during morning break and one during afternoon break
- We encourage the children to use the toilets as they come into school and during break times



- Packed lunches and school dinners sit together in the hall
- Most days, children have 5 meal options for their school dinners (+ a salad bar)
- Select what they want using a sticker
- School requires (at least) a week's notice of a change between school dinners and packed lunches
- Please don't put sweets or chocolate bars in packed lunches
- School will intervene if packed lunches are deemed too unhealthy/unbalanced
- We ask that no nuts or items containing sesame/sesame oil are included in your child's packed lunch
- stcuthbertsk.org/web/school_meals/175574 Further info



Uniform & Related Policies

 You can see the School's Uniform + P.E. Kit policy here:

stcuthbertsk.org/web/school_uniform/175576

- Please ensure your child has plain black shoes or trainers to wear for school and a separate pair of plain trainers for PE
- No jewellery is to be worn apart from simple, plain stud earrings, which must be removed for PE (or covered with plasters if this is not possible)

Please, please, please, please write your child's name on EVERYTHING.



Illnesses

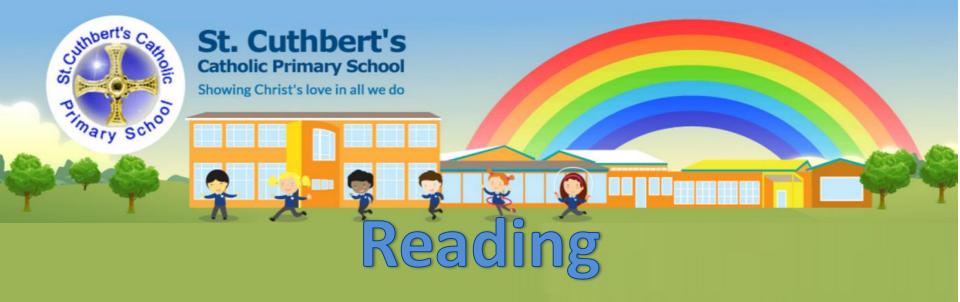
- If your child is too ill to attend school, please contact school office as soon as you can
- Please keep your child at home if they have a temperature
- Medicines handed in to an adult, not kept in children's bags
- Medical form only available from office
- Inhalers/Epipens kept in classrooms



- This half-term we are doing PE on a Monday
- Children to come to school in P.E. Kits (all plain & <u>named</u>)
 - Plain black/navy/grey joggers & shorts
 - White polo
 - Plain black trainers



- It is important to your child's learning that they are heard reading by an adult every day, even if it is for a few minutes
- Please sign your child's reading record
- You can read personal books
- Children are encouraged to access Reading
 Eggs at home every week



- Please put in bag every day (+ Times Table/Spelling books + water bottle)
- We aim to change reading books weekly
- We aim to hear each child read individually at least once a week
- We use 'Class Novels' to support reading, these are books that we read as a whole class and use as a focal point for our work



- Form all letters correctly
- Begin to join
- Letters should be the correct size in relation to the line and each other
- Increase the legibility, consistency and quality of their handwriting
- Ensure that words/lines of writing are spaced sufficiently



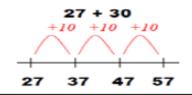
- Here you will find the school's calculation policy which explains the methods that we teach
- By the end of Year 2 the children should be able to recall the multiplication and related division facts of the 2, 5,
 10
- They will have a weekly assessment called a 'Skills'
 Check'
- Children are encouraged to use Times Tables Rock Stars at home weekly, at least

Maths - Calculations Policy

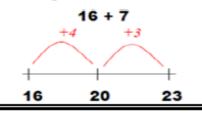


Developing mental fluency with addition and place value involving 2-digit numbers, then establish more formal methods.

Add 2-digit numbers and tens:

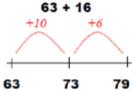


Add 2-digit numbers and units:



Use empty number lines,
concrete equipment, hundred
squares etc. to build
confidence and fluency in
mental addition skills.

Add pairs of 2-digit numbers moving to the column method without exchanges.



$$28 + 45 = 20 + 40 + 8 + 5$$

= $60 + 13$

= 73

Add the units first in preparation for future exchanges

In order to carry out this method of addition:

 \square Children need to recognise the value of the hundreds, tens and units without recording the partitioning.

Dupils need to be able to add in columns.

To support understanding, pupils may physically make and carry out the calculation with Dienes Base 10 apparatus then compare their practical version to the written form, to help them to build an understanding of it.

Key vocabulary: add, more, plus, and, make, altogether, total, equal to, equals, double, most, count on,



- Jungle Book
- The Great Fire of London
- Titanic
- Explorers
- Florence Nightingale
- St. Lucia



- Reading Daily (please comment so we can keep track)
- Spellings weekly tested on Fridays
- Times Tables Tested on Fridays (TTRS)
- Reading Eggs Weekly
- KS2 style sanctions introduced later on



- Cubes
- Greenies review
- Golden Time
- 3 chances → Cube out of jar → Time out in classroom → Time out of classroom
- Written Warnings introduced later in the year for transitional purposes



concerns whatsoever!

- Contact us at <u>y2@stcuthbertsk.org</u>
- Emails are checked every day and responded to twice a week
- Leave a message on the door in the mornings or catch us at the end of the day
- Make an appointment for a longer meeting if necessary



 The school website is where you can access all of the learning support and learning at home materials

<u>Facebook</u>

 School Facebook is a 'snapshot' of life in school and will be updated regularly but it is not a record of individual children