Reception
Phonics Phases 2, 3 and 4







Literacy Early Learning Goal

Early Learning Goal – Word Reading

-Say a sound for each letter of the alphabet and at least 10 diagraphs.

-Read words consistent with their phonic knowledge by sound-blending.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Early Learning Goal – Writing

-Write recognisable letters, most of which are correctly formed.

-Spell words by identifying sounds in them and representing the sounds with a letter or letters.

-Write simple phrases and sentences that can be read by others.

Phase 2



- Reading & Writing of CVC words
- Recognition of letter sounds

cat man bus

The dog ran on the bus.





Tricky Words



- These words need to learned by sight. Sing along to the songs Tricky Words Phase 2 Song

Tricky Words Phase 3 Song

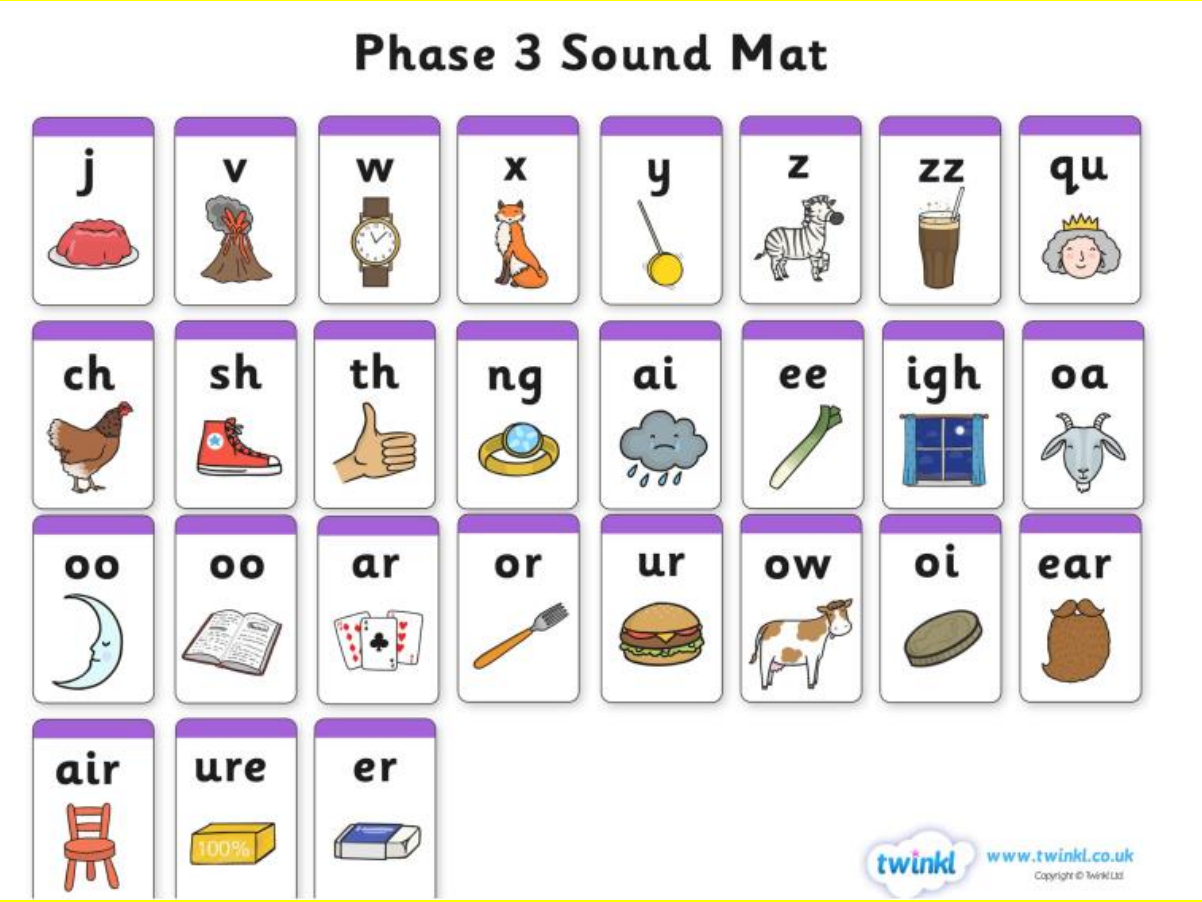
- **Phase 2 Tricky words:**

I, the, go, to, into, no

- **Phase 3 Tricky words:**

he, she, me, be, we, you, they, are, was, all, her, they, my

- Phase 3 - sounds that are represented by more than 1 letter
- Important that children constantly revise the sounds. Watch this powerpoint with your child Phonic Phase 3 Diagraphs and the Jolly Phonic Songs Jolly Phonic Songs



Listening for a sound in a word...

Can you hear an ‘oa’ in these words?

toad road tail goat

Which other sounds can you hear?

Use sound talking hands

Is it a real word?

rain nain rail paim

If so, what does it mean? Can you put it in a sentence?

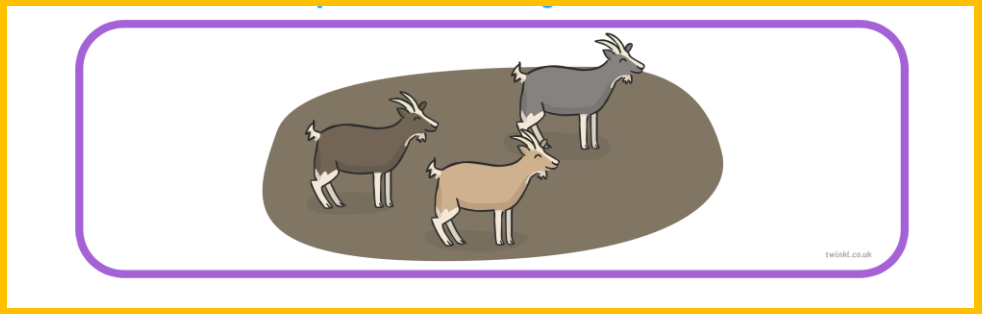
Playing the Phonic Play games help the children to blend the sounds together. Some of the games are free.Phonics Play

Reading and understanding a sentence.

Can a toad jump in the rain?

- Count the words
- Identify tricky words
- Use 'Sound Talking Hands'
- Thumbs up or thumbs down.

Applying to writing



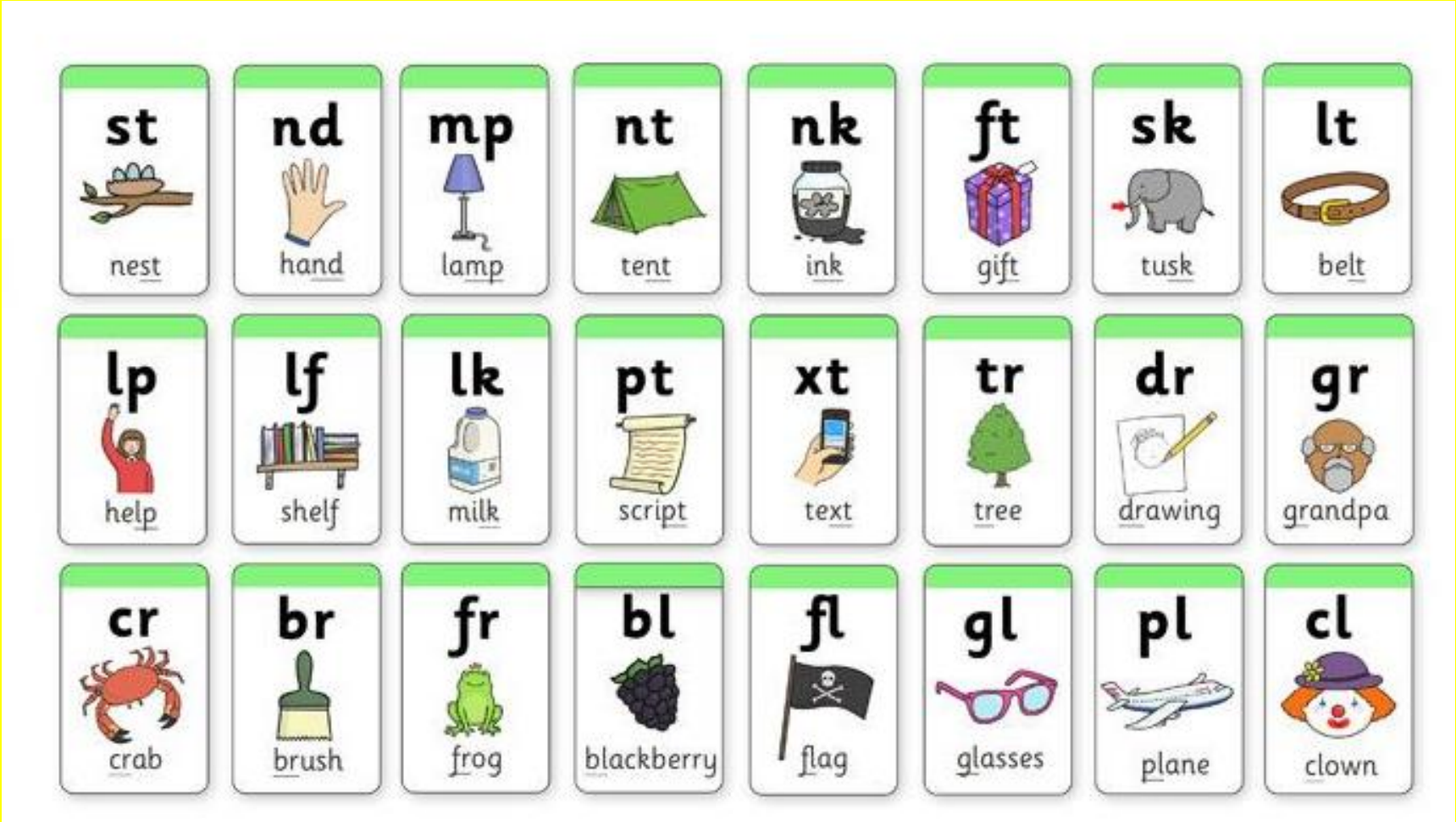
goats in the farmyard

Encourage ‘having a go’. Lots of praise for using the strategies!

When writing 2 syllable words clap out the beats to split up the word e.g farmyard-farm & yard.

Phase 4

Words that contain adjacent consonants



Phase 4 Words

Words that contain adjacent consonants

tent CVCC show t-e-n first then reveal the 't' afterwards.

spin CCVC show p-i-n first then reveal the 's' afterwards.

Spell 2 syllable phase 4 words by clapping the word e.g. split the word 'desktop' into 'desk' & 'top'.

Read sentences by identifying any tricky words (to) & repeating words already read until sentence is complete.

'It is fun to camp in a tent'

Phase 4 Tricky Words

Listen to the Phase 4 song Phase 4 Tricky Word Song



These words need to learned by sight:

said go so do have like

some come were there little

one when out what

Make it fun!

- Lead and read by example
- If they see you reading then they will see reading as important
- Read to your child and talk about the book – discuss what could happen next – let them join in familiar words that are repeated
- Reading from memory at this stage is OK
- Let them have a go and don't prompt too quickly
- Go on the Reading Egg Phonic Programme to complete activities at their level.

Fisher Family Trust:Success For All Phonics

- Use this programme alongside Jolly Phonics songs & Phonics Play games.
- Daily phonics lesson that involves lots of blending & segmenting of words. Children join in chorally as a class.
- Daily Shared Reading introduced after Christmas to Reception.
- Children who need extra support with Phonics will complete intervention at a separate time to whole class Phonics.

Activities to complete with your child

- Roll dice to make a word. Is it a real word or a nonsense word?
- Throw a beanbag into a hoop. Which sound is in the hoop the beanbag landed in.
- Make words with the magnetic letters.
- Read words in a simple caption.
- Write a word on your wipebaord.
- Use letter paint stampers to spell a tricky word.
- Pick up word with the fishing rod & read it.