| ...count in multiples of $6,7,9,25$ and |
| :--- |
| 100. |${ }^{2}$.


...read Roman numerals to 100 and know that over time the number system changed to include the concept of zero and place value.
...round any number to the nearest 10,100 or 1000.
...count backwards through zero to include negative numbers.
...add and subtract numbers with up to four digits, using formal written methods of columnar addition and subtraction.

> ...estimate and use inverse operations to check answers in a calculation.
...find 1000 more or less than a given number.
...recognise the place value of each digit in a 4-digit number.
...identify, represent and estimate numbers using different representations.
...solve number and practical problems using my knowledge of number and place value.
...solve addition and subtraction 2-step problems in contexts, deciding which operations and methods to use and why.

> ...recall multiplication and division facts up to $12 \times 12$.

The Year 4 Mathematician 'I can..
...solve simple measure and money problems involving fractions and decimals to 2 decimal places.

recognise and write decimal equivalents of any number of tenths or hundredths.
...solve problems involving increasingly harder fractions and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
...find the effect of dividing a 1 digit or 2 digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths or hundredths.
...compare numbers with the same number of decimal places up to 2 decimal places.
...multiply 2 digit numbers by a 1 digit number using formal written layout.
...recognise and use factor pairs and commutativity in mental calculations.
...use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1 ; multiplying together 3 numbers.
...solve problems involving multiplying and adding, including using the distributive law to multiply 2 digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to m objects.
...count up and down in hundredths.
...compare different measures, including money in $£$ and p .
... calculate different measures, including money in $£$ and $p$.
.read write and convert time between analogue and digital 24 hour clocks.
...estimate different measures,
...estimate different measure
including money in $£$ and p.
...solve comparison, sum and difference problems using information presented in bar charts,
pictograms, tables and other graphs.


## The Year 4 Mathematician 'I can..'

interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and line graphs.
...plot specified points and draw sides to complete a given polygon.
...convert between different units of measurements.
...measure and calculate the perimeter of a rectilinear figure in cm and m .
...complete a simple symmetric figure with respect to a specific line of symmetry.

## ...describe positions on a 2D grid as

 coordinates in the first quadrant....describe movements between positions as translations of a given unit to the left/right and up/down.
... find the area of rectilinear shapes by counting squares.
...identify lines of symmetry in 2D shapes presented in different orientations.
...compare and classify geometric shapes, including quadrilaterals and triangles based on their properties and sizes.
...identify acute and obtuse angles and compare and order angles up to two right angles by size.

