

Medium Term Planning

Fireworks Birth - Three

| Personal, Social and Emotional Development | Communication and Language | Physical Development |
|--|---|--|
| <p>Develop friendships with other children. Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.</p> <p>Activities Sing firework songs</p> | <p>Understand simple instructions like “give to nanny” or “stop”. Understand single words in context – ‘cup’, ‘milk’, ‘daddy’. Listen to other people’s talk with interest, but can easily be distracted by other things. Start a conversation with an adult or a friend and continue it for many turns. Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.</p> <p>Activities Talk about what happens on Firework night Describe the colours you see.</p> | <p>Use large-muscle movements to wave flags and streamers, paint and make marks. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils.</p> <p>Activities Develop correct grip of pencils/paintbrushes Write dance circles & lines with ribbons & chunky pens to create firework pictures Cut out firework images</p> |

Topic Links

| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|--|---|--|--|
| <p>Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: “That says mummy.”</p> <p>Activities: Draw firework pictures using circles, swirls & dots Flick paint to make firework pictures</p> | <p>Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Count in everyday contexts, sometimes skipping numbers - ‘1-2-3-5.’ Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’). Show ‘finger numbers’ up to 5. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’.</p> <p>Activities: Count number of fireworks Match numeral to number of fireworks Talk about the shape of the fireworks</p> | <p>Repeat actions that have an effect. Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family’s history.</p> <p>Activities: Describe fireworks they’ve seen.</p> | <p>Join different materials and explore different textures. Explore colour and colour-mixing. Listen with increased attention to sounds.</p> <p>Activities: Flick paint colours to create firework pictures Chalk firework pictures on the chalkboards & black paper. Make sparklers Create art frames using objects and resources.</p> |