

Repeat a print

everyday objects

Find printing opportunities in

Go back and change my picture

another craft maker/artist/designer

Describe what I can see and like in the work of

Express my feelings about my own piece of art

Express my feelings about a peer's piece of art

Express my feelings through drawing

Draw lines of different grades of pencil

Interpret an object through drawing

... name and locate the counties and cities of the United Kingdom identifying their human characteristics, including land use patterns - understand how some of these have changed over time.

... name and locate the UK's geographical regions and identify their physical characteristics (including hills, mountains, coast and rivers.)

... identify the significance of the Prime/Greenwich Meridian and time zones including day and night. ... understand the geographical similarities & differences through a study of human & physical geography of a region in the UK.



The Year 6 Geographer 'I can...'

... describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.

... describe and understand key aspects of human geography, including: energy, the distribution of food, minerals and water.

... use fieldwork to observe, measure record and present the human & physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.

... identify the significance of latitude, longitude, the Equator, the Northern & Southern Hemispheres, the Tropics of Cancer & Capricorn, the Arctic & Antarctic circles.

... use the 8 points of a compass and 6-figure grid references, symbols and keys (including using OS Maps) to build my knowledge of the UK and wider world.

... use maps, atlases, globes and digital mapping to locate countries and describe features studied.