

Medium Term Planning			
Elmer WB 27.2.23 Reception Development Matters Outcomes			
Personal, Social and Emotional Development	Communication and Language	Physical Development	
Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Activities: Act out an Elmer Story & stories of other animals in the jungle Discuss why they are special & unique. Talk about how Elmer felt in different parts of the story- show feeling words?	Learn new vocabulary. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Learn rhymes, poems & songs Activities: Anticipate what might happen next in the story. Answer how and why questions about the story Role play Elmer stories in the jungle. Sequence evets & retell the story Hot Seat Elmer. Develop own jungle stories with small world zoo animals & acting out story in jungle outside Explain key facts about elephants Learn the elephant song ‘5 Elephants went out to play’ & ‘Nellie the Elephant’	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop overall body-strength, balance, co-ordination and agility. Develop the foundations of a handwriting style which is fast, accurate and efficient. Confidently & safely use a range of large and small apparatus indoors & outdoors Revise & refine the fundamental movement skills they’ve already acquired e.g. rolling, crawling, jumping, hopping, climbing Activities: Build jungle with imagination playground Make clay/playdough Elmers Move around like a jungle animal, elephant, giraffe in role-play PE large apparatus-link to jungle theme. Use paint pallet to paint patchwork Elmer. Dance to Nellie the Elephant	
The Specific areas of learning			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. Re-read what they have written to check that it makes sense. Activities: Read simple sentences about the story. Label elephant phonetically Write a fact sentence about elephants. Make key words associated with the Elmer stories with the magnetic letters. Sequence events in Elmer story & retell story verbally	Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Explore the composition of numbers to 10. Compare length, weight and capacity. Select, rotate & manipulate shapes to develop spatial reasoning skills. Automatically recall number bonds for numbers 0-5 & some to 10. Continue, copy & create repeating patterns. Activities: Describe & create own pattern on elephant Order Elephants from biggest to smallest Add & subtract groups of elephants Answer word problems with Elmer-halving, doubling food Count on & back along number line using elephants Order numbered elephants to 20 & identify 1 more & 1 less	Draw information from a simple map. Explore the natural world around them. Recognise some environments are different to the one they live in. Recognise some similarities & differences between life in this country and life in other countries. Activities: Online-find pictures & info about animals for class book Read non-fiction books about elephants. Discuss key facts & write 1 key fact to create a class book. Discuss differences between England & Africa/India where elephants live.	Develop storylines in their pretend play. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to & talk about music, expressing their feelings & responses. Explore & engage in music making & dance, performing solos or in groups. Activities: Make Clay Elmer & paint by mixing own colours Create jungle scene using green tissue, crepe & sugar paper Create large scale jungle outside with imagination playground Decorate large elephant using coloured squares Paint own Elmer using paint pallet to create patchwork squares Dance to the ‘Nellie the Elephant Song’. Perform dance to class. Make Elmer face-using concertina paper for nose. Act out other Elmer stories with animal masks