

Medium Term Planning

Winter Birth to Three & 3-4 years

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Develop friendships with other children. Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front. Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Become more outgoing with unfamiliar people, in the safe context of their setting. Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.</p> <p>Activities Join in with tidy up time & circle time. Explore environment & Winter artefacts</p>	<p>Understand simple instructions like "give to nanny" or "stop". Understand simple questions about 'who', 'what' and 'where' (but generally not 'why'). Listen to other people's talk with interest, but can easily be distracted by other things. Start to say how they are feeling, using words as well as actions. Start to develop conversation, often jumping from topic to topic. Listen to simple stories and understand what is happening, with the help of the pictures. Sing a large repertoire of songs. Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</p> <p>Activities Follow directions Answer simple questions Talk about how things change in Winter Describe Winter objects</p>	<p>Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. Start eating independently and learning how to use a knife and fork. Develop manipulation and control. Explore different materials and tools.</p> <p>Use a comfortable grip with good control when holding pens and pencils. Skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Activities Use Scissor to cut and make a snowman Explore ice and snow using tools Draw a snowman</p> <p>Fiddly Fingers Move snowballs into tub using tweezers</p>

Topic Links

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. Say some of the words in songs and rhymes. Copy finger movements and other gestures. Enjoy sharing books with an adult. Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy."</p> <p>Activities: Look for familiar print in the environment Draw/paint Winter pictures Join in with songs Sing Familiar Nursery Rhymes Draw a snowman</p>	<p>Take part in finger rhymes with numbers. Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'. Build with a range of resources. Complete inset puzzles. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Activities: Number rhymes Add the correct amount of buttons to the snowman Sort shapes into groups of the same Look at shapes in the environment Play physical activity counting flashcards</p>	<p>Explore natural materials, indoors and outside.</p> <p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <p>Activities: Nature detectives Explore Winter objects through magnifying glass Go on a winter hunt looking for signs of winter</p>	<p>Join in with songs and rhymes, making some sounds. Explore a range of soundmakers and instruments and play them in different ways. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Explore colour and colour-mixing.</p> <p>Activities: Mix paint colours to use to print/paint snowflakes and Winter branches Paint using fingers, hands. Explore and play musical instruments (loud and quiet) Sing and join in with action songs Draw and cut snowmen</p>