

Easter

Personal, Social and Emotional Development	Communication and Language	Physical Development
Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.  <b>Activities</b>  <b>Celebration Easter Day</b> Talk about how they celebrate Easter with their family.	Enjoy listening to longer stories and can remember much of what happens. Use a wider range of vocabulary. Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Use longer sentences of four to six words. Start a conversation with an adult or a friend and continue it for many turns.  <b>Activities</b> <b>Explain how they celebrate Easter.</b> <b>Listen to the Easter story &amp; talk about key events.</b> <b>Talk about changes to the chocolate when making Easter egg nests.</b> <b>Describe taste of hot cross buns.</b>	Skip, hop, stand on one leg and hold a pose for a game like musical statues. Start taking part in some group activities which they make up for themselves, or in teams. Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.  <b>Activities</b> <b>Write names on Easter Card inserts</b> <b>Draw pictures of Easter objects e.g chicks, rabbits-write initial sounds under picture</b> <b>Cut out shape chick</b> <b>Play games during Easter celebration day</b> <b>Easter egg hunt</b> Fiddly Finger Activities Remove flowers and little chicks from grass using tweezers Hide chick in eggs (open and close)

Topic Links

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing- we read English text from left to right and from top to bottom Develop their phonological awareness, so that they can:- spot and suggest rhymes- count or clap syllables in a word - recognise words with the same initial sound, such as money and mother Engage in extended conversations about stories, learning new vocabulary. Write some or all of their name. Write some letters accurately.  <b>Activities:</b> <b>Easter stories.</b> <b>Act out the Easter story with their friends</b> <b>Initial sounds of Easter objects</b> <b>Rhyming, segmenting &amp; blending of Easter objects.</b> <b>Draw, paint Easter objects</b> <b>Write name independently</b>	Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Experiment with their own symbols and marks as well as numerals. Compare quantities using language: 'more than', 'fewer than'. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Combine shapes to make new ones - an arch, a bigger triangle, etc.  <b>Activities:</b> <b>Count Easter eggs.</b> <b>Match numeral to number of eggs.</b> <b>Count amount and match to the correct number</b> <b>Identify which group has most or fewest</b> <b>Describe 2D shapes</b> <b>Cut out shapes and make chick pictures</b>	Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history. Begin to understand the need to respect and care for the natural environment and all living things.  <b>Activities:</b> <b>Talk about Easter celebrations they have with their families.</b> <b>Hold chicks and act out hatching</b>	Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Explore colour and colour-mixing. Respond to what they have heard, expressing their thoughts and feelings.  <b>Activities:</b> <b>Printing of egg patterns with potatoes</b> <b>Collage of crosses &amp; eggs</b> <b>Make stain glass window crosses</b> <b>Rabbit puppets on lolly sticks</b> <b>Drawing outlines of Easter objects</b> <b>Act out hatching of chick</b> <b>Act out the Easter story as a class</b>



