

Birthdays & Christmas Birth - Three

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Express preferences and decisions. They also try new things and start establishing their autonomy.</p> <p>Engage with others through gestures, gaze and talk.</p> <p>Develop friendships with other children</p> <p>Show more confidence in new social situations.</p> <p>Play with one or more other children, extending and elaborating play ideas</p> <p>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p>Activities</p> <p>Act out a birthday party in role play area</p> <p>Perform Christmas songs.</p> <p>Play party games, join in dancing.</p> <p>Get ready into Nativity costumes.</p>	<p>Listen to other people's talk with interest, but can easily be distracted by other things</p> <p>Listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>Start to develop conversation, often jumping from topic to topic.</p> <p>Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.</p> <p>Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').</p> <p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</p> <p>Sing a large repertoire of songs.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Activities</p> <p>Role play a birthday party.</p> <p>Read Christmas stories & join in repeated refrains</p> <p>Retell the Nativity story.</p>	<p>Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.</p> <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Show a preference for a dominant hand.</p> <p>Activities</p> <p>Draw lines & circles to represent baubles & tinsel on Christmas tree</p> <p>Cut out Christmas cards & Christmas toys from catalogues</p> <p>Write name on Christmas card.</p> <p>Make cakes stirring ingredients & spreading the icing.</p> <p>Make Christmas biscuits using cutters</p> <p>Make tea light pots using clay</p> <p>Take part in 'Wiggle while you Squiggle'</p>

Topic Links

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.</p> <p>Enjoy drawing freely.</p> <p>Add some marks to their drawings, which they give meaning to. For example: "That says mummy."</p> <p>Make marks on their picture to stand for their name.</p> <p>Repeat words and phrases from familiar stories.</p> <p>Ask questions about the book. Makes comments and shares their own ideas.</p> <p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> -print has meaning - the names of the different parts of a book -print can have different purposes - page sequencing -we read English text from left to right and from top to bottom <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</p> <p>Write some or all of their name.</p> <p>Write some letters accurately.</p> <p>Activities:</p> <p>Listen to Christmas stories & predict ending.</p> <p>Talk about characters in the stories</p> <p>Join in with repeated refrains</p> <p>Write name on Christmas cards</p> <p>Draw Christmas objects/pictures</p>	<p>Notice patterns and arrange things in patterns.</p> <p>Recite numbers past 5.</p> <p>Say one number for each item in order: 1,2,3,4,5.</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> <p>Show 'finger numbers' up to 5.</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Understand position through words alone – for example, "The bag is under the table," – with no pointing.</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.</p> <p>Extend and create ABAB patterns – stick, leaf, stick, leaf.</p> <p>Activities:</p> <p>Follow preposition instruction when placing star & presents on tree</p> <p>Order numbers on Christmas baubles</p> <p>Count Christmas objects</p> <p>Use 2D shapes to create Christmas objects e.g tree, bauble</p> <p>Talk about the 3D shapes of presents</p> <p>Create and identify ABAB patterns using Christmas objects.</p>	<p>Make connections between the features of their family and other families.</p> <p>Notice differences between people.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Activities:</p> <p>Talk about ways in which families prepare & celebrate Christmas</p> <p>Listen to stories about Christmas preparations & celebrations</p>	<p>Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</p> <p>Explore paint, using fingers and other parts of their bodies as well as brushes and other tools</p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Explore colour and colour-mixing.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Activities:</p> <p>Make Christmas tree cards-painting & sticking</p> <p>Sing Christmas songs</p> <p>Dance and play musical instruments to Christmas music</p> <p>Discuss biscuit texture & clay texture</p> <p>Make big scale cake to decorate</p> <p>Take part in 'Wiggle while you Squiggle'</p>

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Christmas tree
Cut out Christmas cards & Christmas toys from catalogues