

# Phonics into Reading

## September 2023



# Phonics simply means sounds

- To read, children need to understand that sounds are represented by letters
- A phoneme can be represented by more than 1 letter ( A = ai= ay = a-e )
- We have 44 phonemes in the English language but only 26 letters
- Schools follow a programme called Fisher Family Trust Success for All Phonics. It is taught daily in Reception and Key Stage 1



- Children need to hear the individual sounds in the word (segmenting)
- Then they need to be able to put the letter sounds together to say a word (blending) See examples on <https://www.youtube.com/watch?v=D8etBZWtGL4>
- Daily phonics lessons involves lots of blending & segmenting of words. Children join in chorally as a class.
- Daily Shared Reading introduced by half term.
- Children who need extra support with Phonics will complete intervention at a separate time to whole class Phonics.



# Letters & Sounds

- We are currently revising Phase 3 which introduces digraphs to represent sounds, e.g. ai, ee, igh, oa, oo
- We listen for these sounds within words and practice writing the graphemes to form words and dictated sentences.
- We are also revising the tricky 'red words' which can't be sounded out in this way, such as 'some' or 'they'.



# Phase 3 Sound Mat

j



v



w



x



y



z



zz



qu



ch



sh



th



ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air




















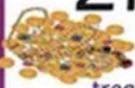





ure



er



# Phase 5 Sound mat

 <p>ay tr_</p>	 <p>ou h_se</p>	 <p>ie p_</p>	 <p>ea s_l</p>	 <p>o_e b_n_</p>
 <p>oy b_</p>	 <p>ir b_d</p>	 <p>ue (long oo) gl_</p>	 <p>ue (yoo) que_</p>	 <p>u_e (long oo) fl_t_</p>
	 <p>wh _eel</p>	 <p>wh _ole</p>	 <p>ph _one</p>	 <p>u_e (yoo) c_b_</p>
 <p>aw s_</p>	 <p>ew st_</p>	 <p>oe t_s</p>	 <p>au s_cer</p>	 <p>zh treasure</p>
 <p>ew scr_</p>	 <p>a_e c_k_</p>	 <p>e_e centip_d_</p>	 <p>i_e d_c_</p>	 <p>ey k_</p>

# FFT Trust Phonic Lesson

- Start with a recap of recent graphemes learned
- Stretch & read simple words as a class
- Model new grapheme
- Say it fast-everyone responding
- Break it down-everyone responding
- Sort and write words which include different graphemes to represent a phoneme (eg: 'rain', 'play', 'make', 'eight')



# Fisher Family Trust Parent Portal

Click on the link below to access the portal

<https://parents.fft.org.uk/>

The password is 4zksiy

Access Shared Readers Library, parent videos that model correct pronunciation of phonemes and guides that explain ways of supporting your child's reading at home.



# Phonics Screen

- The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help.
- The checks consist of **40 words and non-words** that your child will be asked to read one-on-one with a teacher. Non-words are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything - your child will need to read these with the correct sounds to show that they understand the phonics rules behind them.



# Make it fun!



- Lead and read by example
- If they see you reading then they will see reading as important
- Let them have a go and don't prompt too quickly

