

# WELCOME MEETING YEAR 5

2022-2023



# YEAR 5 OVERVIEW

## English

Our English work this term will focus on fiction writing linked to our class novel, 'Jungle Book', as well as creating our own Information texts about Space.

Children will also be developing their spelling, grammar and punctuation skills in GPS lessons and learn more about how to respond to different texts.

## Spellings

We will continue to use the spelling programme linked to the 'Spelling Shed'. Your child will be given new spellings to learn for a test at the end of each unit. Please look out for these spellings each week on the Spelling Shed site. Spelling days are **Tuesday**.



# YEAR 5 OVERVIEW



## Maths

This year, the children will be taught as a whole class for maths with the support of Mrs Ganguly or Miss Thompson. The children will work on activities to develop their mathematical knowledge and understanding in 5 key areas: Numbers and the Number System, Calculations, Reasoning, Geometry, Statistics.

Due to the challenging nature of the new curriculum, it is recommended that all children know their times tables and related division facts to 12 x 12 off by heart. These will be tested weekly on a **Thursday**. We are also using Assertive Mentoring which is a Maths assessment tool to monitor progression and support intervention work.

## Science

This term we will be learning all about Forces, Earth and Space!



# YEAR 5 OVERVIEW

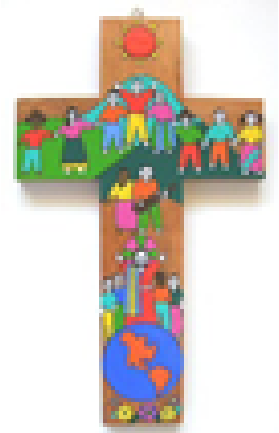
## Religious Education

The topics for this term are:

- Family: Ourselves
- Belonging: Life Choices
- Loving: Hope

## Foundation Subjects

This half term we are focusing on Computing, Geography, Art, French and Music.





# IMPORTANT POINTS

## Expectations

Children are expected to attend everyday. If there are any issues with attendance please contact the office immediately.

Behaviour expectations remain the same as always.

Attitude to learning is vital in Y5 encourage your child everyday especially if they are having specific difficulties.

Subject specific homework is no longer set as we want children to focus more on reading, learning their spellings and practising their times tables. If you would like to do any other work with your child, there are lots of ideas on our Year 5 Learning at Home page.

[https://www.stcuthbertsk.newcastle.sch.uk/website/year\\_5/345960](https://www.stcuthbertsk.newcastle.sch.uk/website/year_5/345960)



# IMPORTANT POINTS



## Assessment

Assertive Mentoring scheme — Maths scheme to support teaching and learning — weekly and termly tests.

## PE

PE kits should be worn into to school, joggers and shorts should be **plain** and not affiliated with any sports teams. Our PE day is **Friday**. This may be subject to change but we will inform you before hand. Long hair or hair covering the eyes must be tied back — girl or boy.

## Water

All children need a water bottle, they need to be filled with water at home and brought to school each day. It is very important that the children have a water bottle as we do not have spare cups in Key Stage 2.



# IMPORTANT POINTS

## School Uniform

Uniform must be worn each day except PE days. Large bows, extreme haircuts, including visible shaven lines are not permitted in school. Avoid wearing jewellery on PE days and only wear one pair of small stud earrings in school. Children no longer need indoor shoes and their school shoes should be plain black shoes / boots or plain black trainers.

## Interventions

Additional support for all pupils will be available. Some will be structured and completed weekly, other support will be ad hoc and react to the children's needs.

## Independence

We promote independence and being responsible in Upper Key Stage 2. Please promote this at home too, this will help the child evolve and give them an increased sense of confidence and ownership.



# IMPORTANT POINTS

## Behaviour

Positive behaviour rewards include: greenies, cubes in the jar, praise.

Negative behaviour sanctions include: verbal warnings, written warnings and discussions.

## Lunches

All children eat lunch together in the Key Stage 2 hall whether they bring their own packed lunch or have school dinners. Please ensure the appropriateness of packed lunches and school will intervene if they are deemed to be unhealthy and unbalanced.

## E-safety

Please see our school website for support.





# IMPORTANT POINTS

## Medicines

Office must be aware of any medication coming into school. Please ensure all inhalers are in school.

## Breakfast club / ASC

These are open and available if needed.

## Walking Home

Children are able to walk home or to meet parents with parental permission.

## Mobile phones

We have a box in class to store mobile phones if the children bring them to school. Children bring in phones at their own risk and we cannot be responsible for them.



# SOCIAL MEDIA

## School Facebook/Twitter

Social media is a 'snapshot' of life in school and will be updated regularly but it is not a record of each individual child(ren).

School's Facebook is a closed group, so it's safer here than on the school website or anywhere else!

## Photo consent

**Please ensure we have up to date photo consent for your child.**

If it's on the internet on any site, it can be seen anywhere!



# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



chapter  
menu

next page

# How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.
- Visit the local library - it's free!

chapter  
menu

next page



# How to Help Your Child with Writing

- Practise and learn weekly spellings – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!

chapter  
menu

next page

# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.

chapter  
menu

next page