

September 2024

The Reception Curriculum



What your child needs to bring to school:

Your child needs to bring a water bottle and their book bag everyday.



Please ensure they have appropriate clothing to wear outside as a lot of the Early Years Curriculum involves playing outdoors. In the colder weather, they will need their coat, hats and mittens or gloves.

Please check all of their clothing, water bottles, book bag & packed lunches are labelled. Putting a key ring on your child's book bag will help them find theirs more easily.

Keep encouraging your child to be independent with their self-help skills by getting them to put their jumper, coat and shoes on and off by themselves. Support them in using the toilet independently and keep reminding them to wash their hands carefully.

Please be mindful not to block neighbours driveways if you are coming to and from school in the car.

What happens during the day?



- 8:30-9:15** Playing inside & register
9:15-10:00 Whole Class Phonics
10:00-10:30 Group activities & child initiated play. Half of the class inside & half outside
10:30-10:40 Snack & Story
10:40-11:10 Group activities & child initiated play. Half of the class inside & half outside
11:10-11:30 Whole class Literacy
11:30 -12:30 **Lunchtime**
12:30-12:50 Maths Whole Class
12:50-1:00 Handwriting
1:00-2:45 Group activities & child initiated play. Half of the class inside & half outside. 20 mins in middle of the session for 'Shared Reader Lesson' after the 'Fun Run'
2:45-3:05 Collective Worship & Relaxation Exercises
3:05-3:15 Getting ready for Home Time

PE on a Friday-children come to school dressed in their PE kit.
Two lessons of RE will take place throughout the week.
Children will use the computers for Reading Eggs and to develop their mouse skills in the ICT Suite each week.
On a Wednesday afternoon we will meet our Year 6 Buddies each week. We will play with them, read to them and complete activities together.



Reading

- Children will be given reading books on 16th September.
- Children will be heard read by a member of staff at least once a week & have their books changed every week.
- They need to bring in their Reading Folders everyday as they may read at other times during the week too.
- We will try to change the children's books on the same day every week-where possible.
- Children will receive 2 reading books & have letter sounds and key words to learn at home.
- Please try to hear your child read everyday for short sessions. If they read the books, letter wall & word sheet regularly it will have a huge impact on their Literacy skills.
- Please write a comment once a week in your child's yellow reading record book.
- We will write a comment back after your child has read to us at school.
- On a Monday children will choose a library book to take home for you to read to them. They need to bring this back each Monday so they can choose a new one.

Reading Days

Monday-Hippos

Tuesday-Giraffes

Wednesday-Zebras

Thursday-Elephants

Friday-Lions



Phonics

We follow the FFT Phonics programme. This programme will be explained in more detail in the Parents' Phonics Meeting on Friday 27th Sept at 8:45am. For the first half term we will be focusing on Phase 2 phonemes and words listed below. We will be learning to blend and segment CVC words e.g. hat, man, bus, sip etc. When teaching a new phoneme we will copy the action and learn the rhyme. When learning the phoneme we will teach the children how to write the letter that represents the phoneme (GPC).

| Week/Date | Letters & Sounds |
|--|-----------------------------------|
| w/b 09.09.24 | s a t p |
| w/b 16.9.24 | i n m d |
| w/b 23.9.24 | g o c k |
| w/b 30.9.24 | ck e u r |
| w/b 7.10.24 | h b f,ff |
| w/b 14.10.24 & 21.10.24 | Recap on all sounds learnt |

The Curriculum

| | Prime Areas | |
|--|---|--|
| Personal, Social and Emotional Development (PSED) | Communication and Language (CAL) | Physical Development (PD) |
| <ul style="list-style-type: none">• Self-Regulation• Managing Self• Building Relationships | <ul style="list-style-type: none">• Listening, Attention and Understanding• Speaking | <ul style="list-style-type: none">• Gross Motor Skills• Fine Motor Skills |

The prime areas are our main focus in Reception Class.

| | Specific | Areas | |
|--|---|--|---|
| Literacy | Maths | Understanding the world | Expressive arts and design |
| <ul style="list-style-type: none"> • Word Reading • Writing • Comprehension | <ul style="list-style-type: none"> • Numbers • Numerical Patterns | <ul style="list-style-type: none"> • People, Culture and Communities • The Natural World • Past and Present | <ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive |

At the end of Reception class, each child is assessed against the 17 Early Learning Goals (ELGs)



The Curriculum



- The Reception pupils work towards achieving the Reception Development Matters Statements in the Autumn & Spring terms. In the Summer term they are working towards achieving the Early Learning Goals.
- The Prime and Specific areas are used to plan your child's learning and activities that are suited to your child's unique needs & interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.
- When observing the children playing we are looking for them to use some of the 'Characteristics of Effective Learning' in their play. These characteristics are split into 'Playing and Exploring', 'Active Learning' and 'Creating and Thinking Critically'.
- Reception children will complete a statutory Baseline assessment in the first half of the Autumn term. Children will work on a one to one basis with an adult to complete a series of activities. Pupils' attainment in these tasks are a starting point to provide a way of measuring progress to the end of KS2.
- At the end of the Reception year we will complete an assessment which is known as the EYFS Profile. This assessment is based on our knowledge of your child and what we have observed your child do. The profile measures your child's progress in all of the areas of learning against the Early Learning Goals. We will give you a report of your child's progress, including information from their EYFS Profile.
- The Early Years Outcomes, Early Learning Goals and Characteristics of Effective Learning are posted in the EYFS section of the website.

Writing

During this term we will be encouraging your child to mark make daily.

- Children love to make marks with all sorts of things – pens, pencils, chalk, paints, shaving foam, flour, glitter...the list is endless!
- Mark making is the first step towards writing.
- When using pens and pencils we will encourage your child to use the three fingered tripod grip.
- As we introduce the letter sounds, we will be showing the children how to form the letter graphemes correctly.
- We will be helping the children to write their names using the correct letter formation.
- We will help the children to label pictures by recording the sounds they can hear in the words (this may only be the initial sound to begin with).
- The children will write labels and captions before they are ready to begin writing in full sentences.
- We will also encourage the development of gross motor skills when playing outside as this helps to develop their fine motor control too.





RE



The Reception Class say a prayer in the morning, at lunchtime and before Home Time. We make the sign of the cross before saying our prayers.

Every afternoon we take part in collective worship where we celebrate God's presence in our lives.

We cover all of the topics in the 'Come & See' RE curriculum. These are: Myself, Welcome, Birthdays, Celebrating, Gathering, Growing, Good News, Friends and Our World. We also learn about other faiths such as Judaism and Islam.

At the end of each topic we participate in a class liturgy which may involve prayerful reflection, music, singing, movement, retelling a Bible story and celebrating the work we have done in the classroom.

Rewards

Good behaviour makes effective teaching and learning possible.

Cubes in the Jar

Children are asked to put a cube in the class 'Cube Jar' when they have shown great behaviour or achievements. When the 'Cube Jar' is full then the whole class get a treat e.g. make biscuits, bring scooters in, dressy up day etc.

Greenie Awards

We give children greenies in class for things such as trying hard, recognising sounds, being a good listener or being kind to a friend. Children will be able to bring their greenies home for you to see.

you've done something
to be proud of.
Well Done!

Head Teachers Awards

These are given to two children from Reception each week who have done something special. The Gospel Values award is also given out weekly to somebody who has demonstrated Jesus' love in their behaviour and attitude.





Reading eggs



- Reading Eggs is a computer program that children can go on at home and at school to support their phonic and reading skills.
- Children will use it from Reception to the end of Year 2.
- Head Teacher's certificate are given to children who have been working regularly on the Reading Eggs program at home.
- Children love the games, songs, golden eggs and other rewards which, along with feeling proud of their reading, really motivate children to keep exploring and learning
- Before October half term, we will send home with your child a password and user name so that they can begin using the program at home. We will access the program once a week in the ICT suite.

Evidence Me

- 'Evidence Me' Observations will be emailed to you at the end of each half term.
- Parents who have not used the software before will need to accept an invitation that is sent to you before any observations from school can be shared.
- The observations give parents an insight into the activities their child has completed. The observations explain if they were able to complete the activity independently or if they needed some support to do it. At the end of the observation the next steps for the child's learning is stated. The observations show which Development Matters statement, Early Learning Goal or Characteristic of Effective Learning has been demonstrated in the activity described.
- Parents can post photos or observations of things their child has been doing at home. At the end of each half term, your child will be set a simple challenge to complete at home. Parents are asked to share a photo of their child completing the challenge that can be shown to the class when they return to school.





After School Club

- In KS1 hall for children from Rec to Year 6
- Term time only
- From 3 until 6pm Monday to Friday
- Book in advance with the school office

Breakfast Club

- In KS1 Hall for children from Rec to Year 6
- Don't need to book in advance



Safeguarding



- Medicines to be administered must be prescribed to your child & forms signed.
- Attendance-If your child can't attend school parents must inform the school office.
- Collecting – if changes are made, **you must contact the school** and let us know who is collecting your child. Passwords have been provided.
- No jewellery. Earrings must be removed or taped over.
- No Mobile phones to be used in school.
- We follow the signed photo consent agreement for Learning Journeys.

School Website

www.stcuthbertsk.newcastle.sch.uk



EYFS Section

- Find photographs of activities the children have been doing in 'Classes', 'Early Years', 'Reception'. They are split into the topics covered throughout the term.
- Phonic Guidance
- Topic overviews showing the Early Years Outcomes/Early Learning Goals the children are learning.
- Newsletters
- EYFS Curriculum (Early Learning Goals, Early Years Outcomes & Characteristics of Effective Learning)
- Policies
- High Frequency Word Sheets
- RE powerpoints with photographs & text showing the activities the children have participated in for each topic.

School Facebook & Twitter

If you would like to view the posts on Facebook then search for St Cuthbert's Catholic Primary School and ask to join the group. This is a closed group that only allows the families of St Cuthbert's pupils to view any posts.

Facebook and photographs posted in the EYFS section of the website are a good way of seeing what activities the children have been doing at school.

We also have a school Twitter account for parents to follow.

