# Nursery Summer Newsletter

Dear Parents/ Carers.

How quickly the final term of the year has arrived! It seems no time at all since the children started Nursery and it won't be long before they move into the next stage - the Reception Class.

Our chosen themes for the term are "People Who Help Us" and 'Jack and the Beanstalk'. After half term we will be listening to the story of 'The Very Hungry Caterpillar' and we are going to have some of our very own hungry caterpillars in the Nursery!

This term, we will focus on the following:

# Personal, Social and Emotional Development.

To take turns at activities using equipment or in conversations.

To choose an activity and work independently.

To be confident to speak to others about their own needs & wants.

To prepare for transition into Reception Classes.

To display high levels of involvement in activities.



To be able to write their name with recognisable letters.

To form their letter shapes correctly.

To be able to retell a story knowing who the main characters are and the sequence of events.

To recognise and say the sounds that letters represent.

To identify words that rhyme & think of other rhyming words.

To hear & say sounds in words.

To read & write some simple words.

#### **Mathematics**

To count forwards and backwards to 10.

To be able to identify numbers 1-10.

To link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 10

To be able to identify one more or one less of a given number up to 10

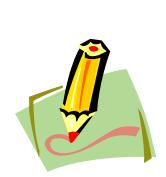
To use our number knowledge in activities and games.

To recognise that "addition" is combining two groups of objects and "subtraction" is taking objects away.

To talk about how shapes using informal and mathematical language', sides', 'corners', 'flat', 'round'.

To begin to name familiar 3D shapes





## .Communication and Language

Retell a simple event in the correct order.

Question why things happen & give explanations.

Use talk to connect ideas, explain what is happening & anticipate what might happen next.

Last term, the children worked hard at recognising the sounds that some letters make. This term, we will be introducing the pupils to the following sounds:

Letter o - 22<sup>nd</sup> April

**Letter u**- 29<sup>th</sup> April

Letter c- 7th May

Letter k- 13th May

Letter e- 20th May

Half Term 27th May – 3rd June



Letter u- 3rd June

Letter r - 10<sup>th</sup> June

Letter h - 17th June

Letters b - 24th June

**Letters**  $f - 1^{st}$  July

Letter l - 8th July

Recap all letters -15th July

We will be reading simple words by saying the sounds the letters in key words represent and blending the sounds together, e.g., "m-u-m "mum", "c-a-t" "cat". We will be supporting children with their letter formation and will help them attempt to write some simple words.

## Library Books

Each week, your child will get a school Library book to share with you at home. These books will be need to be returned on a Wednesday or Thursday so we can give them a new story to take home.

#### Show & Tell

Children love the chance to bring things in from home to show the Nursery staff and their friends. 'Show & Tell' helps to develop children's speaking & listening skills as they get to tell us what they have brought and some information about it, such as where they got it from, what it does etc. We would like the Nursery children to bring in an object for 'Show and Tell' on **Wednesdays of each week (Monday if your child is not in on a Wednesday)**. The object must be small enough for their drawer.

#### RE

Our RE topics are 'Good News' and 'Our World'. We will be talking about times we have been given 'good news' and how that makes us feel. We will be also exploring everything that is wonderful about our world!



#### Sun cream and sun hats

Please make sure that your child comes to school prepared for warmer weather. If possible, on hot days, apply cream before they come to school. Please send in some sun cream for your child that we can keep in school with their name clearly marked on the container. If your child does not have their own cream, we will provide some to put on so they do not burn when outdoors. Please send in a sun hat for your child to wear as we spend a lot of time outside in the Early Years. If they don't bring one to school, we will let them borrow one.

#### **Nursery Diary Dates**

Monday 6th May	School closed for bank holiday
Monday 22nd April	Fire service visiting Nursery and Reception
Wednesday 24th April	Teddy Bears Hospital visiting Nursery and Reception - Children can bring a teddy in from home.
Thursday 25th April	Community Police Officer Vising Nursery and Reception
Wednesday 29th May	Stay and play Session
27th May—3rd June	May Half Term

#### Transition

This term we will be helping your child get ready for Reception. If Your child is coming to St Cuthbert's Reception class, they will be able to spend some time with their new teacher in their new classroom and get to know their new environment. We will be passing on your child's records to their new Reception Class teacher.

### Learning Journeys

This half term we will email you the final part of your child's individual Learning Journey. We would love you to comment on your child's experiences by replying to the email. Also, don't forget that there are lots more photos of our learning on Facebook, Twitter and the website which is updated regularly.

#### Reminders

- Please ensure all clothes are labelled with their name.
- Could all children wear shoes for Nursery that they can take on and off independently, preferably with Velcro fastenings.

Thank you for all of your support,

Miss Graham, Mrs Slater and Miss Thirtle