



St. Cuthbert's Catholic Primary School Year 6 Autumn Newsletter

Dear Parents/Carers,

Welcome to the first newsletter of the year and a very special welcome to the Year 6 children who have now begun their final year at St. Cuthbert's. The children have made a great start and are already showing a lot of enthusiasm and interest in what's going on!

As I am sure you are aware, Year 6 is, of course, the year in which the children take their Statutory Assessment Tests (SATs). The SATs represent a challenge for everyone – children, teachers and parents alike, but I know that we can all work together to ensure that the children work hard, do the very best that they can do and still have a great time! Our Year 6 welcome meeting is on Monday 26th September at 3:10pm. This will give you the opportunity to find out more about Year 6 at St Cuthbert's; if you have any questions, please feel free to email me at year6@stcuthbertsk.org

English

Our English work this term will focus on fiction writing linked to our class novel, 'The Jungle Book' by Rudyard Kipling and our poetry unit based on 'The Highwayman' by Alfred Noyes. We will also be completing a range of reading activities of fiction, non-fiction and poetry texts.

Children will also be developing knowledge and skills in grammar, spelling and punctuation (GPS), which will continue to be taught discretely each day. We are especially trying to focus on broadening the vocabulary of the children, and working hard to apply lots of the tricky curriculum vocabulary into our written work.

Spellings

We follow a spelling programme linked to the 'Spelling Shed'. Your child will be given new spellings to learn for a test each week. Your child will bring a copy of these spellings home and they are available for them to practise on the Spelling Shed website (they each have an individual login for this). We will be developing the children's understanding and application of the words they bring home; please ensure that this is encouraged and discussed to further their 'home schooling' opportunities.

Maths

This year, the children will be taught as a whole class for maths with the support of Mrs Ramplin. The children will work on activities to develop their mathematical knowledge and understanding in 5 key areas:

- ❖ Numbers and the Number System
- ❖ Calculations
- ❖ Reasoning
- ❖ Geometry
- ❖ Statistics





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Due to the challenging nature of the new curriculum, it is recommended that all children know their **times tables and related division facts** to 12 x 12 off by heart. These will be tested regularly but not on a set day. The children should also continue to use Times Tables Rockstars at home to maintain their fluency and rapid recall (the children also have an individual login for this site / app). We are also using Assertive Mentoring which is a maths assessment tool to monitor progression and support intervention work. As part of this, the children complete a weekly skill check each Friday.

Science

This term we will be learning all about 'Living Things and Their Habitats'.

Religious Education

The topics for this term are:

- Family: loving
- Belonging: vocation and commitment
- Loving: expectations



History

Our history topic this term is a breadth study and focuses on conflict through time. Throughout this topic we will be studying conflict and how it has changed over time from the Stone Age right up to World War II.

Geography

Our geography topic this term will focus on Ecosystems.

Design and Technology

Our D&T topic this term is all about the design process and evaluation. Children will work in small groups to design and make a moving fairground ride.

Computing

The computing topic this term is Computing Systems, Networks and Data Collection.

French

After October half term, the children will continue French lessons with Madame Dryden.

Music

After October half term, the children will continue with Ukulele lessons building on skills learned in Year 5.



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PSHE, RSE and E-Safety

The children will take part in a range of workshops this term as a whole class with the RISE team and they will take part in the ABC Project with Mr Mather.

Notices

This year, we are really excited to be continuing with our Friday PE session and Active Life. Please ensure that children have a complete kit, including trainers and a non-branded white t-shirt and plain navy/black tracksuit bottoms, with each item clearly labelled with their name. Children should come to school wearing their PE kit on Fridays.

Uniform – Please ensure children come to school in full school uniform and plain, black footwear. All items of uniform should be clearly labelled with the child's name – especially jumpers and cardigans. Please refer to the school uniform section of the website regarding earrings and haircuts.

Healthy Packed Lunches – As a Healthy School, part of our responsibility is to work with families to ensure that children are bringing healthy packed lunches into school. We would ask that you do not put crisps, sweets, cakes or chocolate (including chocolate biscuits) into your child's lunchbox. As some children in our school have allergies, please do not send any nuts or nut products such as peanut butter into school. As far as drinks are concerned, please do not send your child to school with a fizzy drink – water, diluted cordial or natural fruit juices are much healthier options for your child. Please refer to our school website for more information on this subject. We would be very grateful for your support in this area.

After School Club – This year, we continue to be in the very fortunate position of having our own After School Club and Breakfast Club. The clubs are run by members of our school staff team and represent excellent value for money as well as providing an exciting range of activities for your child to enjoy in familiar surroundings. If you wish to find out more about these excellent clubs, please visit our school website for additional information and speak to a member of the school office team.

Homework

Your child will be getting a homework folder and they will be set weekly homework. Homework will be given on a Tuesday and collected the following Tuesday. Tasks will differ each week but will focus on the basic skills of reading, maths, grammar and spelling. Homework is given in Year 6 to help the children prepare for the transition to secondary school. We would very much appreciate it if you would check your child's homework with them and sign their homework when it is completed.

Homework will continue as follows:

- ❖ The learning of times tables should be treated as ongoing; they will be tested regularly.
- ❖ Children should be reading their reading books every day and reading to an adult at home when possible. We expect the children to complete their Reading Records each



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week with a comment about their reading – this could be a comment about their school reading book or something else they are reading for pleasure. Parents can also write comments in reading records when you have read with your child. Reading records will be collected in every **Tuesday**.

- ❖ Reading Plus – Children complete Reading Plus in school for 3 30-minute sessions per week. There are 5 assignments to complete each week as well as a vocabulary check and visual skills check. It is vitally important that as well as the sessions in school, children complete Reading Plus at home for 30 minutes at least twice a week. This is monitored in school and any children who have been unable to do this at home will be given extra opportunities during break times at school.
- ❖ Children who do not complete homework will be given additional time and support in school at break and lunchtimes.

We are very much looking forward to working with you and your children.

If you have any questions or anything to discuss, please do not hesitate to contact me at year6@stcuthbertsk.org.

Many thanks and best wishes,

Mrs Ferguson and Mrs Ramplin