

...convert verbs into nouns by adding a suffix.

...use the semi-colon, colon and dash.

...use the colon to introduce a list and semi-colon within lists.

...distinguish between homophones and other words which are often confused.

...use a hyphen to avoid ambiguity.

...spell the commonly mis-spelt words from the Y5/6 word list.

...use a variety of organisational and presentational devices correct to the text type.

...write in paragraphs which can clearly signal a change in subject, time, place or event.



...use the passive voice.

...vary sentence structure depending whether formal or informal.

...understand that the spelling of some words need to be learnt specifically.

...summarise a text, conveying key information in writing.

**The Year 6 Writer  
'I can...'**

...use any dictionary or thesaurus.

...use character, dialogue and action to advance events in narrative writing.

...use a range of spelling strategies.

...use a range of sentence starters to create specific effects.

...sustain and develop ideas logically in narrative and non-narrative writing.

...choose the style of handwriting to use when given a choice.

...use commas to mark phrases and clauses.

...choose the handwriting that is best suited for a specific task.

...use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.

...use the passive voice to present information with a different emphasis.

...identify the audience and purpose of the writing.

...choose the appropriate form and register for the audience and purpose of the writing.

...use developed noun phrases to add detail to sentences.