



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

St Cuthbert's Catholic Primary School, Kenton 391/3765

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Target Y5/6 Yoga/mindfulness to relax and focus the body and mind Forest School – development – link to Woodlands Trust – Orienteering and outdoor activities opportunity impacting positively on mental health and well-being and engagement - ongoing Chi Onwurah MP to plant tree/open forest school due to funding received from her office – Press release Include Forest School and outdoor equipment for reward days – QD to support all staff Water based safe self-rescue – non swimmers Revised all PE and Sports Policies including Health and Safety and Risk Assessment Developed Curriculum PE and Sports Enhanced Provision Strategy across the whole school Continue Physical Development in EYFS teaching and learning including the use of large apparatus and a climbing frame (purchased using Lottery Funding) to impact on gross and fine motor skills and to build up core strength Continue to raise the profile of PE and Sports by increasing the impact of competitive House Teams and team points to developing teamwork, cooperation skills, enthusiasm, aspirations, excellence and enjoyment in PE and Sports – termly celebrations presentations and prize giving ceremonies. Celebrate individual accomplishment in sport/physical activity in assemblies on a adhoc basis Collate annual feedback from children about our PE and Sports provision and their ideas for further improvements and developments Every class receive at least 2 hours of teaching per week – PE curriculum Continue to create links between international and national sporting events celebrated in school (some cross-curricular) – Tour de France, Rugby WC, Football WC, Olympics Silver Award achieved for PE & Sport – increased competition involvement across all age ranges, pupils' participation in School Games increased Maintain Modeshift Stars Award for Active Travel to School Increase the value School Council impact across school (British Values, PSHE) Continue to provide equipment and generate free play opportunities to use in the playground, outdoor apparatus and new table tennis tables available After school clubs regularly available delivered by dedicated staff who understand the expectations of the school in a range of sports/activities Residential in Y5 and Y6 3 Sports Patrons – Katie McLean, Peter Bakare, Chris Tomlinson Walking bus, travel to school projects in every class, Bikeability/cycling projects in schools 	<ul style="list-style-type: none"> Booking/online payment system for ASC, residential visits Continue to develop PE Passports for all pupils in the school – track physical activity, progress and assessment Forest School – development – link to Woodlands Trust – Orienteering and outdoor activities opportunity impacting positively on mental health and well-being and engagement - ongoing Develop orienteering and incorporate it into the curriculum Partner with other schools to run sports activities and clubs that we organize – awaiting Trust input Redevelop ASC for the year Produce an activity calendar for curriculum and ASC Online competitive gaming and sports initiative – inter/intra competition – link to other feeder schools School competitions on website – information about the event and outcomes CPD (in-house and external for lunchtime supervisors) Sports Leaders (LT) Water based safe self-rescue – full cohort Increase coverage in local community and locality – press CPD to up-skill teaching staff Utilise Swim Safety Week to ensure Y6 have provision to be safe in water PE Coordinator to attend PE Conference Competitive sports day – aim for June/July Daily Mile in school – logistics to fit into school day Year 3 or 4 overnight stay and activity evening in school Move away from COVID-19 restrictions Developed further and embed Curriculum PE and Sports Enhanced Provision Strategy across the whole school Gold Award achieved for PE & Sport – aim to achieve next year Support and involve the least active children by providing targeted activities – lunch time clubs

<p>(formerly Sustrans), extensive equipment, playground markings and climbing frames, outdoor learning and PE link in cross-curricular activities - embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p> <ul style="list-style-type: none"> • Developed the school's website which includes extensive information about PE and Sports in St Cuthbert's • Awards –Healthy Schools Plus (Sainsbury's Games), School Games Kitemark (Silver) • Mindfulness – KS2 • Outdoor equipment available to use in curriculum time, reward days, golden time and play time. • Active aspect to breakfast club • Developing a girls' football team – with competition exit routes • Impact of social media – school website, Facebook and Twitter accounts 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<p>Year 4 - We have 20 out of 30 confident swimmers in Year 6 - 67% and that is despite the global pandemic and interruption of our swim programme and lack of opportunities. 15 out of 30 have passed 25m or more - 50%. The remainder are currently still working towards the completion of 25m mark (1/7/22).</p> <p>Year 5 - Year 5 provision will be increased from next academic year. This will target those children who have not achieved 25m or above.</p> <p>Year 6 - We have 24 out of 31 confident swimmers in Year 6 - 77% and that is despite the global pandemic and interruption of our swim programme. The remainder are currently still working towards the completion of 25m mark (1/7/22).</p>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<p><i>A range of strokes are taught in lessons.</i></p> <p>In Year 6, 77% of children can use a range of strokes.</p>

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Year 4 and 6 non-swimmers have accessed lessons have completed water safety in June 2022. The remainder have completed self-safety in private lessons (survey).
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We plan to use this for safe self-rescue and for those Y5/6 pupils that cannot swim 25m

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £17,824 (£14,169.54 spent)	Date Updated: 21/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum – at least 2 hours per week for all year groups – equipment maintenance and replacement	CMc (PT) and GG to lead on delivery and ASC, QD to monitor T&L. QD/CMc to complete regular audit of equipment/swimming QD to 'upskill' staff through CPD sessions	0	Rich and varied curriculum across the whole school, play opportunities at break times.	Aim to introduce more breakfast/after school opportunities for physical activity – perhaps external coaches to begin with or computerised programs that will tutor a child led session – Go Noodle!
Maintained indoor table tennis/pool/darts for breakfast club, new after school club provision, PE sessions, golden time to use	Make staff aware that they can use and provide bats and balls to support. CPD through PES team available for breakfast/after school club club staff QD attend course through Newcastle Sport Service – gymnastics and sport conference, SLA.	£100	Breakfast club/after school club members are more active in the am/pm. Child led clubs for their peers – sports leaders opportunities	Increased attendance at breakfast club/after school club Target groups to attend for healthy breakfast and exercise opportunity for free
'Walking Bus' to get more pupils active and travel to school in a greener way.	T/TA to collect children from drop-off point, ensure ratios are correct and high-vis jackets are worn	£625	Approx.. 30 amount of children attend breakfast club Approx. 12 amount of children attend after school clubs per club Approx. 50 amount of children attended child led clubs 10 amount of Sports Leaders involved in break time activities	Table tennis ASC/ competitions if available through the School Games network
Pupils can participate in the 'Walking Bus' from school by walking 2 laps of the playground – almost 1 mile	Door staff in the am to monitor pupils as they walk around the yard – in future could		Approx. 24 amount of children attending walking bus Approx. 65 amount of children walking to school – includes park and stride Approx. 40 amount of children cycle or	Increased number of children walking on the 'Walking Bus' or doing laps of the yard. Earn a fruit token – if a child does 2 laps every day, then on Friday they get a free piece of fruit

Identify 'Wake Up, Shake Up' song/dance/mindfulness practices across KS2 to be completed at some point during the school day	this be a 4 lap jog or sprint		scoot	
Spare kit stores to provide for those who forget kits or can't afford them	Staff buy in to learn or create their own class song/dance – support through PES team – AH to lead		Higher levels of concentration in class and greater output in am or after lunch. Fun activity.	'Wake Up, Shake Up' firmly embedded in school day or 'Jog a mile, have a smile!' – jog 1 mile around the playground.
Play leaders identified and trained	Buy trainers, joggers, t-shirts, jumpers and shorts across all primary school sizes	£100 to restock (dependent on gov. guidelines in September 2022 for sharing of equipment/clothes)	Ensure participation is available to all	Replacements of kit needed once they become surplus or damaged
Parents/governors to deliver some provision in one off or block sessions	Identify and deploy leaders – agree to a charter		Organization skills and teamwork, motivate others, trust and responsibility, coaching role for future leaders – opportunity for sporty and non-sporty to take a different role – wider sporting context	Sustainability – skills in school to continue. Invest in play leader badges or jackets or vests Play leaders charter
Sport patrons to visit and deliver	Invite local people that are recognizable for the community to coach sessions in school.	£350 Daley-McLean MBE (planned for early 2020 and potential to repeat) Athlete visit and event £2040.25	External people to deliver that are part of the community. Lifelong sport participation – Katy Daley-McLean MBE	Volunteers needed, discuss in newsletters/letters to identify appropriate people. Support with qualifications if needed
Development of Forest school/outdoor learning area to be used for physical activity/learning and cross curricular sessions	Show sport as lifelong participation	Not known at present as planned spend in July-October 2022	Cross curricular opportunities that are created, health/wellbeing	Volunteers for planting, link to gardening company, press release to alert community to our dig, link to local councilors
Nursery outdoor artificial turf – support the physical development	Organise pathway, seating area, landscape, tree planting and purchase outdoor KS2 appropriate equipment		Cross-curricular, outdoor, all-weather, health/wellbeing, Nursery milestones in physical development	Grass guaranteed for specific length of time, Nursery numbers are high, staff in Nursery to identify CPD to support physical development going forward
Encourage active breaks, active lifestyle, health/wellbeing.	Lay artificial grass through local company		Physical activity in a variety of forms	Lunchtime clubs/after school, ran by staff
After school tokens and sports rewards	Organise and invite pupils to participate		Incentive to collect many tokens for extracurricular activities - physical	System operates throughout the year and includes after school clubs
	Sports crew collects totals every week			

			<p><u>Wider impact as a result of the above</u></p> <p>Pupils are more active in PE lessons and do not need to take regular rests</p> <p>Standards achieved in NC are improving and above average of KS attainment</p> <p>Attitudes to learning improved – better concentration in class</p> <p>SATs results continue to be above the national average</p> <p>Inspire lifelong participation in sport with inspirational leaders/guests</p> <p>Enter more local competitions – inter competitions. Some may lead to wider regional competition, one linked to Darcey Bussell</p> <p>Support SEND pupils to achieve outside of the classroom, become active, may support learning in class.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Patrons – all international athletes that have represented their countries	Invite patrons into school Gain permission to include them on the school website – quotes, achievements etc	£350 per visit <i>(budgeted above)</i>	Bakare/Daley-McLean created a buzz on his first visit. Inspired many children to collect sponsorship. Male and female patrons so that children can relate to these people – all local athletes	Contact with patrons and advanced notice of potential visits ensure a positive relationship maintained
Celebration event at the end of year – whole school Collection of PE points during PE lessons –	Achievements celebrated in assembly. Certification needed Trophy for ‘House’ scores	£200 trophies and certificates <i>House points</i>	All pupils attend the majority of assemblies	The SLT have always valued sport and will continue to do so regardless of funding streams

add to overall 'House' scores Collection of 'ASC attendance' points This encourages others to aspire to achieve more or join clubs Every assembly celebrates children's external achievements in sport, the school teams that were in competition receive participation certificates, player of the tournament/match and gain peer recognition		<i>tokens – reusable</i>		Ongoing celebrations of the children's achievements
PE and sport has its own notice board in KS2 corridor to raise and maintain to profile of PE within school	Regular updates to ensure children know what is happening – ASC, football results etc		Boards are full of information about matches, comps, ASC and clubs if pupils are keen to get involved	Regular updates and changes to ensure new information is displayed and celebrated
Comic relief/charity fun run	Route available all year within grounds – support from office staff	Reusable equipment	Charity event which the whole school participate in	British values, gospel values and PSHE will mean events for charity are sustainable
Annual Sports Day	Trophies and certification needed. PES team to prepare	£150 yearly	Whole school event – parents are invited to attend.	Annual event organized by school staff
Invitational Olympic event held at school with other local primary schools – every 4 years	Computer program developed to take scores, Sports Leaders to support with organisation on the day, local schools to attend – boys trophy, girls trophy, schools trophy	£150 (<i>not budgeted this year</i>)	Year 4 event – positive feedback. Opportunity of competition at school	Interest from other schools remain high and therefore likely to be repeated
Various sports teams to attend a variety of competitions across the city, county and diocese	Arrange staff to support teams, mini-bus travel where possible, contact external partners to support organisation of events. New school strips to be purchased to support this	<i>Kit for football - £800 (planned for Sept. 2022) Budgeted for below in transport and residential</i>	Children always ask to be on teams and are excited to be chosen to represent the school	New strips to be purchased. New strips won via Premier League. Tradition of entering traditional sports events e.g. football but SLT and PES team are committed to attending more to achieve the Gold/platinum PE award
Outdoor activity centre residential	Y4 and 5 attend activity centres to promote independence, physical activity and exercise, new experiences, learning, socialization, teamwork – transferable skills into sport. Y6 attend a residential	Sch can subsidises some places <i>(Total cost and transport budgeted for below)</i>	Children look forward to residential and new experiences	Committed to residential. School subsidises some places for a variety of reasons and those families with siblings in the same year group

Raising stars assessment programme and passport for each child to monitor progression	PES team to create passport and initiate the assessment across the whole school	£250 <i>TBC</i>	Assessment shows children that progress across the academic year with bronze, silver and gold levels. also provides lesson plan support for teachers	Yearly fee and one off upfront cost. PE Passports developed in house
G&T clubs per phase or KS to encourage fitness, participation and competition	Decide on program of events over 4-6 weeks block. Delivery in-house	TBC	Increased opportunity to support competitions but also peer support, plus additional fitness opp.	Identify pupils, invite them along. Sustainable with skill set in school
Resurface back playground with all-weather surface	Review funding streams, sponsorship opportunities through local businesses, contact companies for three quotes	Approx. £30,000 <i>Not included on budget</i>	Impact – all-year round opportunities for sport regardless of weather	Surface comes with a warranty and should be used regularly. Gather quotes and discuss further
Yoga for Y5/6	External Yoga instructor	£500 (<i>not budgeted for as external coaching</i>)	Relaxed children, strength, balance, flexibility and core training	Improved productivity, relaxed/mindful pupils
Sport4School – GB athlete visit for sponsored circuit – David guest	Athletic based fitness/inspirational talk	0	Inspired to get fit and raise money	Improve strength and cardio.
Skillsforce – teambuilding, mindfulness, survival skills, physical activity and education	Children complete an award. Can include life saving	<i>whole year coverage £5000</i>	Diff. provision to inspire sporty and non-sporty.	Confidence increased, life lessons, teamwork, mindfulness
Newcastle Falcons – CPD, Coaching	Teachers learn from coaches, discuss strategies, coaching for children, prep for comp.	£3000	Broaden sports opportunities, pathway and signposting to clubs <u>Wider impact as a result of the above</u> Pupils are keen and proud to be celebrated Impact of social media and raising profile of school Impact on self-esteem, confidence, concentration, health, self-worth and ambition	Confidence, open mind to different sports with local provision

			<p>Improves attendance See indicator 1 for link to SATs, attitudes to learning</p> <p>Many children now attend clubs that are external to school as a result of our signposting.</p> <p>Inspire lifelong participation in sport with inspirational leaders/guests</p> <p>Positive impact of Skillsforce provided and completion of award. Enthused pupils to be active. Additional provision to NC.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Newcastle PE sport CPD/conference</p> <p>FUNS sessions led by qualified fitness instructor and experienced sports coach who support and develop other staff</p> <p>Specific staff needs identified through a questionnaire</p> <p>Mindfulness sessions across all year groups and at lunchtimes – AH lead</p>	<p>QD attend</p> <p>Led by qualified fitness instructor and experienced sports coach who support and develop other staff</p> <p>Review results of questionnaire and use to devise a series of club opportunities and CPD</p> <p>Children attending at lunchtime, new resources</p>	<p>£150 (Accounted for)</p> <p>£200</p>	<p>QD to support staff – networking and initiatives from conference – invested in Active Maths</p> <p>Impact on increased numbers of sports, confidence in delivery, pupil attendance to clubs</p> <p>Children attending currently 12 at lunchtimes. Whole school approach. Mindfulness week for staff and children</p> <p><u>Wider impact as a result of the above</u></p> <p>Skills, knowledge, understanding and experiences of pupils raised and increased – link to indicator 1 SATs and attitudes</p> <p>Pupils really enjoy PE/sport, keen to participate and demonstrate a desire to learn and progress and improve</p>	<p>Online survey to save paper costs. Sustainability and CPD for staff</p> <p>AH school teacher and lead, links to healthy schools award</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Newcastle PE Sport SLA</p> <p>Equipment</p>	<p>Business manager/HT sanction</p> <p>Bought built and used</p>	<p>£600(Accounted for)</p> <p>£1979.29</p>	<p>Increased participation</p> <p>Usage and range of sports/competition provided</p>	<p>Buy in each year to access provision across city</p> <p>Sustainable as high quality equipment bought – expensive in the short term but will last longer</p>

St Cuthbert's HS climbing wall	Book	TBC	Offer to pupils in March 2020 – dependent on SCCHS	
Outdoor table tennis tables + equipment	Bought and built – child led, PE	Above	Wider range of activities offered in PE	After school clubs, link to NGB competitions – CPD staff training opportunity
Indoor table tennis/darts/pool tables (KPI 1)	Bought and built – child led, PE, golden time, 'common room'	Above	opportunities for further development	Develop 'common room' in KS1 Hall area
	Purchase equipment		As above – golden time/cube day opportunity, 'common room'	More opportunities for child led play or physical activity. Durable and safe
Y5/6 Yoga	Whole class attendance	Budgeted above	Approximately 60 children	Mindfulness/wellbeing/CPD
Newburn leisure centre activity days	Whole class Y1,2,3,4 = 120 Children	£1220 (£405 per class on average, hopeful to do in 2021-22 TBC) HIRE	Fun day trying a variety of activities off site	Opportunities provided for children
Forest school – orienteering, den building and more	Plan and implement an area in the school grounds for outdoor education	TBC (included in budget earlier)	Used across the school, staff led or child led activities to support learning, cross-curricular opportunities – Y5 constructed a plan/layout of a Saxon village with the apparatus	Plan and create with many trees and a variety of additional learning tools –TBC
Offer a varied and wide range of sports within and outside of the curriculum	Participate in most opportunities offered through the sports partnership/LA/NGBs	(not included as already accounted for in resources)	Outdoor learning including orienteering that is accessible to the whole school. cross-curricular opportunities	
	Arrange a pupil and staff survey in PE, annually		New clubs offered including dance, golf, multi-sport, girls football and more	
			Dance	
			Golf	
			Multi-sport – 17 with a waiting list of 26	
			Girls football – KS2 – 9 girls	
			More sport offered in curriculum and outside curriculum	
Swim Safety Week at swimming pool. All Y6 to attend to ensure they are safe and confident in water	Book with swimming pool – CMc	TBC - £100	30 children – there will be some children that are not confident, therefore they will not be able to complete the course to its entirety	Continue each year. To date, Y5 already have 50% who have completed this course from previous swimming groups
Transport	Booked when needed	Only Robinwood	transport	Transport

		residential for outdoor activity went ahead this year	<p><u>Wider impact as a result of the above</u></p> <p>Behavior is very good and maintained through positive PE experiences/opportunities</p> <p>Few instances of no kit and spares available – achievement in PE is excellent</p> <p>Residential/outdoor activities impact positively – wellbeing, fitness, challenge, mindfulness – transport needed to get to these remote areas.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to enter more competitions in line with Sport Partnership requirements and school games</p> <p>Engage specific groups in competitions: Girls Ethnic minorities SEND PP/FSM Overweight groups</p> <p>Online competition for all schools to participate in</p>	<p>Work with Sport Partnership</p> <p>Identify a calendar of events to attend</p> <p>Identify pupils that would fit into engagement categories</p> <p>Organise staff to support/lead clubs</p> <p>ASC to not clash with other commitments in school</p> <p>Create an online competition platform using school website</p>	<p>Newcastle Sport Service for competitions, £150 joining and courses = £900 <i>(already added above)</i></p> <p>TBC</p>	<p>School sports calendar and increase in various groups participating in competitions</p> <p>This will allow schools to monitor progress, participate in intra and inter competitions within school – this decrease transport costs.</p>	<p>Staff sustainability</p> <p>CPD for staff</p> <p>Tracking system could be developed also.</p> <p>Sustainability and evidence for ongoing PE and Sport and competition opportunity. Next steps,</p>

<p>Year 6 Ten pin bowling trip to South Shields</p> <p><u>Other indicators identified by school</u></p> <p>85% of swimmers to achieve 25 metres by the end of Y6 (allows time for those who can't swim 25m to achieve and continue with lessons beyond Y4).</p> <p>In 2018-19 93% could swim 25m+ and had water confidence</p> <p>27 out of 30 pupils have attained 25m (90%) However, 2 of the children can swim 25m, aided.</p> <p>G&T clubs – number of identified children per phase attending</p>	<p>End of year, competitive, intra competition</p> <p>Staff to attend swim England professional learning swimming teachers course to support learning through swimming – if possible</p>	<p>Total £450 Transport £270 Children pay £5 each Total=£570 <i>(Cancelled due to pandemic)</i> Transport £400</p>	<p>Fun day with a competitive edge</p> <p><u>Wider impact as a result of the above</u></p> <p>Improved standards in curriculum PE</p> <p>Improved attitudes to PE and sportsmanship</p> <p>Improve water confidence as some children cannot access this without school support</p>	<p>are to discuss platform and ease of use. EXPERT SUPPORT NEEDED</p> <p>Poverty proofing through subsidy, PE grant allows this to happen</p> <p>SLT/Finance/Governors agree to secure funding for additional swimming costs</p>
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